

Role of academics in Quality Assurance

Group 2

Quality assurance/improvement

- Focus of QA
 - Improve Graduate
 - Intellectual
 - Relevance
 - Employable graduate

Role of academics

- Teaching
 - T/L/A
 - A curriculum development policy
 - Assessments
 - Assessment guidelines By-laws
- Research
- Administration
- Other commitments

Teaching/learning/Assessment

- Revise curricula
 - SLQF and other professional accreditations
 - Communication/coordination with all members
 - Consult all stakeholders
 - Staff training / development
 - Regular and systematic
 - Recognition of training institutes and developing guidelines
 - Mechanism to involve students

Research

- Encourage Quality Improvement research
- Awards, grants, scholarships etc should be transparent / motivate
- Use of relevant concepts such as multidisciplinary , collaboration ,

Administration

- Develop guidelines / protocols
 - Admin
 - Financial
 - etc
- Preparation of Prospectus and Student Handbook
- Provide equal opportunities and encourage them to involve admin work
- Work norms – distribution of workload equally among staff

Other roles

- Become a Role-model
- Counseling/student advisors
- Mentoring
- Social/national responsibilities
- Welfare
- Unions
- Supervision PG
- Consultancies

Constrains

- Lack of time
- Not utilizing Academic freedom/autonomy
- No mechanism to involve in policy making
- Not auditing some roles – not accounting

Staff development

- Relevant issues
 - CPD
 - New technologies
- Motivation
- Peer review
- Promotion
- Recognition