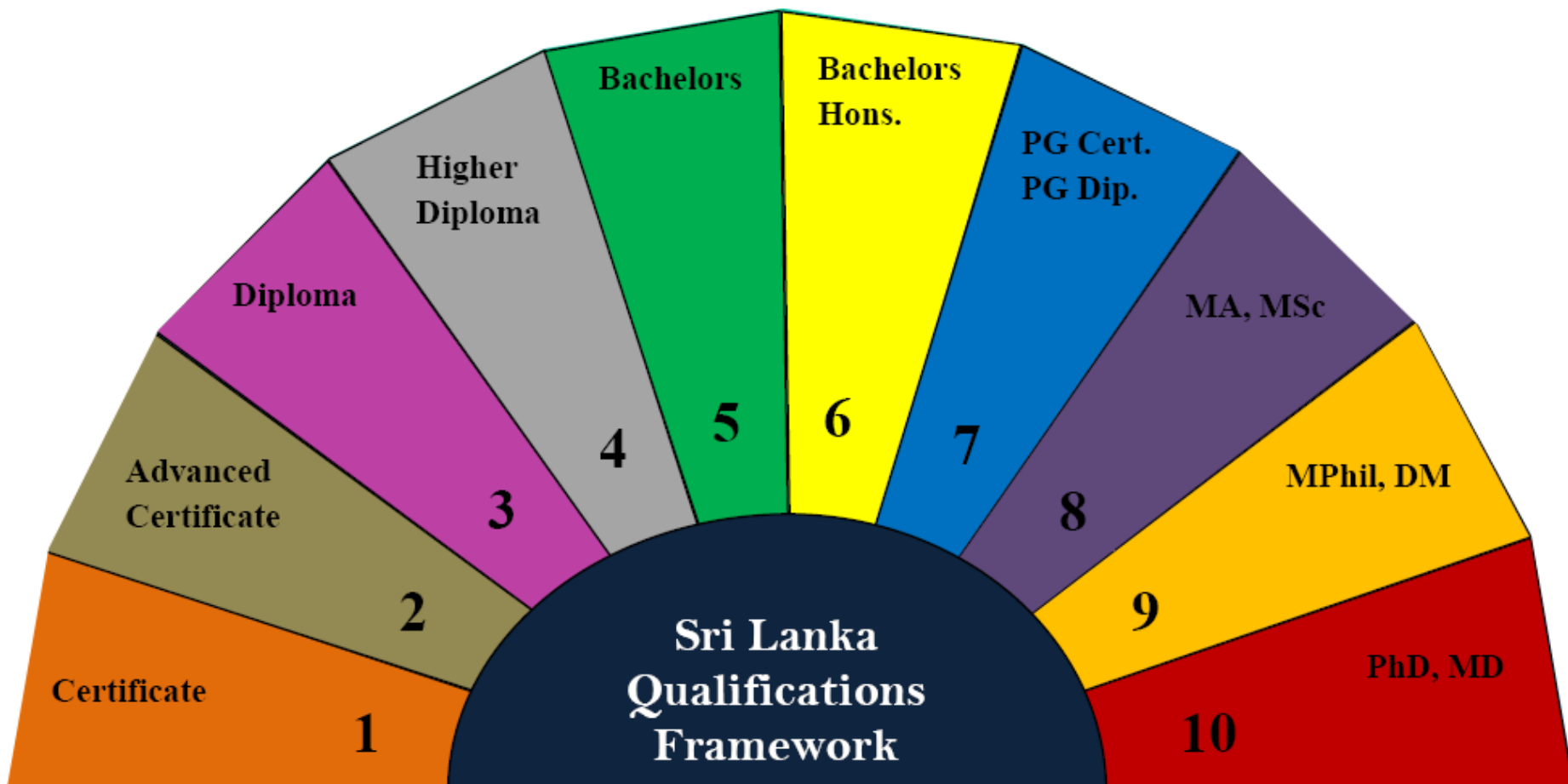


Sri Lanka Qualification Framework



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Members – SLQF National Committee

- **Prof. Gamini Samaranyake – Chairman, UGC**
- **Mr. P. Ranepura – Chairman, SLQF Committee**
- **Prof. S. B. S. Abayakoon – Vice Chancellor, Peradeniya**
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- **Dr. T. A. Piyasiri – Director General, TVEC**
- **Prof. Kapila Perera – Director General, SLIATE**
- **Prof. Jayantha Wijeyaratne – Coordinator, SLQF Committee**

Main Characteristics

- To improve quality of HE and training through recognizing and accrediting qualifications
- To interpret qualifications and judge the relative value of a qualification.
- To enable the learners to make informed decisions
- To define avenues available for obtaining higher qualifications



Objectives of SLQF

- To enhance quality of HE and training at all levels
- To aware employers
- To facilitate lateral and vertical mobility and progression
- To provide guidance in comparing qualifications offered by different institutions
- To recognize prior and lifelong learning



Naming of Qualifications

Qualification Type

- The first name given to a qualification

eg. Certificate, Diploma, Bachelors, Honours, Masters etc.

Designator

- The second name given to a qualification and indicates the broad area of study or discipline

eg. Bachelor of Arts, Doctor of Philosophy etc.



Naming of Qualifications

The Qualifier

- The third name given to a qualification and it indicates the field of specialization

eg. Bachelor of Science Honours in Chemistry

BSc (Eng) (Mech. Eng) etc.

What is Credit

- Credit is a **numerical value** allocated to a course unit to describe the **student workload** required to complete that unit



Credit as a Building Block

- 30 credits measure the workload of a typical student during one academic year
(1 credit = 15 hours of workload)
- The number of hours of student work requires to achieve a given set of learning outcomes depending on many factors
 - Student's ability
 - Teaching and Learning methods
 - Resources
 - Design and coherence of curriculum etc.

Sri Lanka Credit and Qualification Framework (SLQF)

**Different levels of SLQF with examples and comparable levels of the
National Vocational Qualification Framework**

SLQL 10	Doctoral Degree, MD with Board	
SLQL 9	Master of Philosophy, Masters by fulltime research, DM	
SLQL 8	Masters with course work and a Research component	
SLQL 7	Postgraduate Certificate, Postgraduate Diploma, Masters with coursework	
SLQL 6	Honours Bachelors, Bachelors in professional disciplines	
SLQL 5	Bachelors Degree, Bachelor of Technology, Bachelors Double Major Degree, Pundit, Royal Pundit, Nipun	NVQL 7
SLQL 4	Higher National Diploma, Higher Diploma	NVQL 6
SLQL 3	National Diploma, Diploma	NVQL 5
SLQL 2	Advanced Certificate	NVQL 4
SLQL 1	Certificate	NVQL 3
		NVQL 2

Minimum requirement for each level of the SLQF

SLQL	Qualification awarded	Minimum Requirements for the Award
SLQL 10	Doctor of Philosophy / MD with Board Certification/Doctor of Letters/Doctor of Science	Minimum 3 years of fulltime or equivalent time of original research after SLQL 6 or above
SLQL 9	Master of Philosophy / DM	Minimum 2 years of fulltime or equivalent time of original research after SLQL 5 or above
SLQL 8	Master degrees with course work and a research component	60 credits after SLQL 5 or SLQL 6 which include a research component of minimum 15 credits.
SLQL 7	Masters Degrees with course work	30 credits after SLQL 5 or SLQL 6
	Postgraduate Diploma	25 credits after SLQL 5 or SLQL 6
	Postgraduate Certificate	20 credits after SLQL 5 or SLQL 6
SLQL 6	Bachelors Honours / Bachelors in professional disciplines	120 credits after SLQL 2 or 30 credits after SLQL 5
SLQL 5	Bachelors degree, Bachelor of Technology, Bachelors Double Major, Pundit, Royal Pundit, Nipun	90 credits after SLQL 2 or 60 credits after SLQL 3 30 credits after SLQL 4
SLQL 4	National Higher Diploma, Higher Diploma	60 credits after SLQL 2 or 30 credits after SLQL 3
SLQL 3	National Diploma, Diploma	30 credits after SLQL 2
SLQL 2	Advanced Certificate	
SLQL 1	Certificate	

Credit and the Length of a Degree Programme

Level of Qualification

Degree Type	Number of Credits	Level of Qualification
Certificate	Min 30	SLQL 1
Advanced Certificate	Min 30	SLQL 2
Diploma	Min 30	SLQL 3
Higher Diploma	Min 60	SLQL 4
Undergraduate (General)	Min 90	SLQL 5
Undergraduate (Honours)	Min 120	SLQL 6
Postgraduate (Certificate, Diploma)	20, 25	SLQL 7
Masters Degree with course work	Min 30	SLQL 7
Masters Degree	Min 60 (45 course work+15 research)	SLQL 8
Master of Philosophy	Min 60	SLQL 9
Doctoral Degree	Min 90	SLQL 10

Level of Descriptors

Provides

- Nature of learning achievements
- Statements of intended learning outcomes



Level Descriptors

SLQF LEVEL 5 (Bachelors Degree, Bachelor of Technology, Bachelors Double Major Degree, Pundit, Royal Pundit, Nipun)	SLQF LEVEL 6 (Honours Bachelors, Bachelors in professional disciplines)
1. Collect, analyze and interpret qualitative and quantitative data	1. Demonstrate a substantive knowledge and understanding of the core aspects of the area of study.
2. Demonstrate problem solving skills in the areas of study.	2. Critically analyze data, make judgments and propose solutions to problems.
3. Develop arguments and make sound judgments in accordance with basic theories and concepts of the areas of study	3. Use practical skills and enquiry efficiently and effectively within the area of study.
4. Present information, ideas, and concepts efficiently and effectively.	4. Construct and sustain arguments and use these arguments, ideas and techniques in problem solving.
5. Apply knowledge and understanding of concepts and principles of the areas of study.	5. Demonstrate awareness of the current developments in the area of study.

SLQF LEVEL 9

(Master of Philosophy, Masters by fulltime research, DM)

1. Create new knowledge through original research of a quality that will satisfy peer review and merit publication.

2. Evaluate and constructively criticize and improve methodologies in the area of specialization.

3. Analyze and critically evaluate past and current research in the area of specialization

4. Construct new hypotheses and test them in a scientific manner.

5. Use practical skills and enquiry efficiently and effectively within the area of study.

SLQF LEVEL 10

(Doctoral Degree, MD with Board)

1. Create new knowledge through original research of a quality that makes a significant contribution to development of the discipline and satisfy peer review and merit Publication.

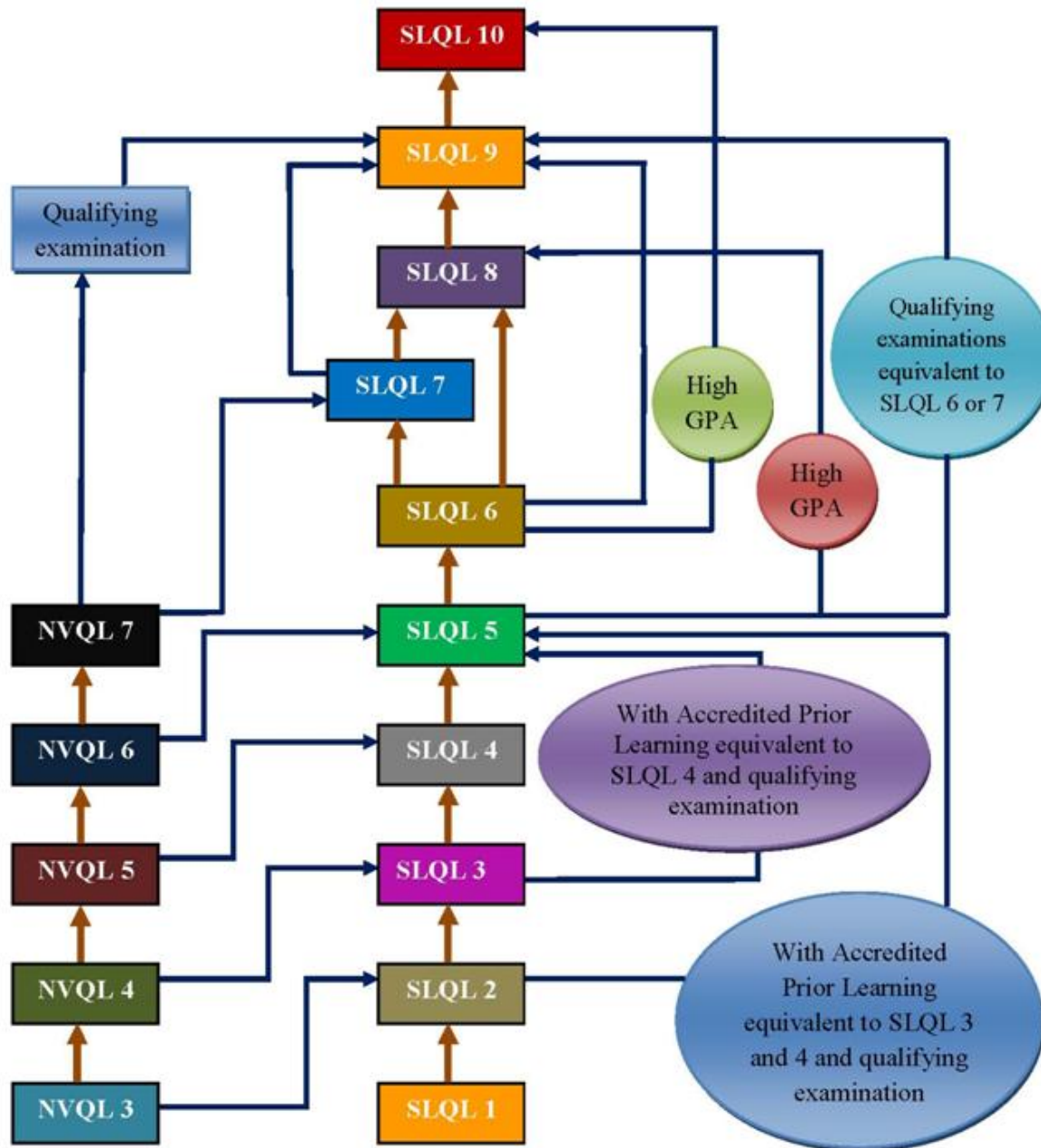
2. Demonstrate critical reading and analytical skills by critically analyzing synthesizing and evaluating data, making judgments and identifying solutions to problems.

3. Demonstrate a systematic acquisition and understanding of substantial amount of knowledge in the area of specialization and/or professional practice.

4. Conceptualize, design and implement new projects to generate new knowledge and applications.

5. Respond efficiently and effectively to the changing developmental needs of the discipline.

Progression Pathways



WAY FORWARD

- **Understanding the Credit Transfer Systems in the Region.**
- **Make arrangements for a Speedier Implementation of SLQF.**
- **Adopt an outcome-based approach during the development of new study programmes.**
- **Imperative to consider synchronization of the academic year**



Thank you