

Annex II: Level Descriptor Compliance – Self Evaluation Template

Learning outcomes are statements that describe what learners should know, understand and can demonstrate upon the completion of a course or study programme. In SLQF, the learning outcomes are stated in two parts.

The first part, called the attributes of the qualification holders, is a set of *general* statements of the wider abilities that the typical student is expected to have developed by the end of the course or study programme.

The second part, called the **level descriptor**, is a set of *specific* outcome statements, achievement of which is assessed and which a student should be able to demonstrate for the fulfilment of requirements of the qualification i.e. the specific broad abilities that the graduate should be capable of, for award of the qualification.

It is essential that the curriculum and assessments provide all students with the opportunity to achieve, and to demonstrate the achievement of the intended outcomes stated under respective level descriptors.

The completion of following two tables would help the universities to self-ascertain how far the study programme that they offer is complying with the respective Level Descriptor of SLQF and take remedial actions if needed.

Contribution of course units/modules to the compliance requirement

For each of the course unit/module in the study programme, indicate the learning outcomes that the students are expected to achieve in the following table.

Name of the Study Programme:

SLQF Level of the Study Programme:

Course Unit/Module: XXX 1101 ²		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge		
2. Practical Knowledge and Application		
3. Communication		
4. Teamwork and Leadership		
5. Creativity and Problem Solving		
6. Managerial and Entrepreneurship		
7. Information Usage and		

Management		
8. Networking and Social Skills		
9. Adaptability and Flexibility		
10. Attitudes, Values and Professionalism		
11. Vision for Life		
12. Updating Self / Lifelong Learning		

Notes:

¹ Complete this column by appropriately inserting the information of respective level from the SLQF (Refer Table 4 in pages 26 – 31)

² This must be completed for each course unit/module of the study programme

³ Indicate the course/module/unit learning outcomes that address each SLQF learning outcome. Leave the rows that are not applicable to a particular course/module/unit blank.

Course Structure of the Degree Programme and Compliance with SLQF Level Descriptors for a 8 – Semester Study Programme

		Categories of Learning Outcomes											
Programme Learning Outcomes ³													
Semester ¹	Course Unit ²	1. Subject / Theoretical Knowledge	2. Practical Knowledge and Application	3. Communication	4. Teamwork and Leadership	5. Creativity and Problem Solving	6. Managerial and Entrepreneurship	7. Information Usage and Management	8. Networking and Social Skills	9. Adaptability and Flexibility	10. Attitudes, Values and Professionalism	11. Vision for Life	12. Updating Self / Lifelong Learning
1	XXX1101 ⁴	L1, L2	L2	L2		L1		L1					L2
	XXX 1102												
	YYY 1103												
	YYY1104												
2	XXX1201												

	XXX 1202													
	YYY 1203													
	YYY1204													
3	XXX2101													
	XXX 2102													
	YYY 2103													
	YYY2104													
4	XXX2201													
	XXX 2202													
	YYY 1203													
	YYY2204													
5	XXX3101													
	XXX 3102													
	YYY 3103													
	YYY3104													
6	XXX3201													
	XXX 3202													
	YYY 3203													
	YYY3204													
7	XXX4101													
	XXX 4102													
	YYY 4103													
	YYY4104													
8	XXX4201													
	XXX 4202													
	YYY 4203													
	YYY4204													

Notes:

¹ This column consists of the number of semesters. (For example, a 3-year study programme it should be 6 and for a 5-year study programme it should be 10.)

² This column consists of all the course units/modules, semester-wise, as stated in the approved structure of study programme under consideration.

³ Provide a mapping of the programme learning outcomes with the SLQF learning outcomes by completing the second row of this table. If the programme learning outcomes are fewer than the SLQF learning outcomes, some of the programme learning outcomes may have to appear in more than one cell (i.e. to represent many SLQF learning outcomes) within this row.

⁴ Indicate which SLQF learning outcomes are achieved by each lesson of the course unit/module by including the relevant lessons within a given course unit/module in each row of the table. The first row has been completed, taking two lessons (L1 and L2) as an example.