

**Annex III: PGIM MD with Board Certification fulfils the SLQF Level 12 Requirements - Explained**

SLQF Exit level:	SLQF Level 12	
Qualification Descriptors for Level 12		
	DOCTORAL DEGREE Requirements as stipulated in updated SLQF	PGIM MD with Board Certification
<b>Purpose and Scope of Qualification</b>	<p>The purpose of this qualification is to develop the capacity of a graduate to generate substantive insights in a particular area of study through</p> <ul style="list-style-type: none"> <li>• high quality, original and independent research, and contribute to scholarship, or</li> <li>• enhancing professional, managerial, administrative, research and technological capacities to enable specialized professional employment at the highest level.</li> </ul> <p>For a doctoral degree, a candidate is required to carry out high level research under the guidance of a supervisor holding a qualification of this SLQF Level or equivalent (unless in exceptional circumstances that will have to be justified in writing before being appointed as a supervisor) and make a significant and original academic contribution creating new knowledge. The candidate should submit a thesis incorporating research findings which are assessed and accepted. The candidate may also be required to follow some course work as preparatory work or for value addition to research. However, this course work shall not contribute to the credits accumulated towards the qualifications. The research must satisfy peer review and should merit publication. The research may be purely discipline-based or multidisciplinary.</p>	<p>The qualifications awarded by the PGIM, which lead to MD and Board Certification as a specialist, are intended to enhance professional, managerial, administrative, research and technological capacities, to enable specialized professional employment at the highest level.</p> <p>All those who are Board Certified as specialists by the PGIM are required to successfully complete an original research project under the guidance of a supervisor. Although this project may not be to the level of a PhD (i.e. in terms of necessarily advancing or adding new knowledge to the given field of study), the portfolio* that an MD candidate must prepare and the research project that the candidate must conduct during his training period, would have significant discussions of clinical and research findings.</p> <p><i>*A portfolio is a collection of evidence, generated through reflection on learning experiences of the learner, to illustrate how the learner has progressed over time (e.g. over the duration of the programme of study) to achieve a prescribed set of learning outcomes of the programme of study, as stipulated by the relevant Board of Study of the PGIM.</i></p>

<p style="text-align: center;"><b>Attributes of Qualification Holders</b></p>	<p>The qualification holders:</p> <ul style="list-style-type: none"> <li>- should be able to provide evidence for generating new knowledge by publications in peer reviewed indexed journals.</li> <li>-should be able to design and carry out independent pure and/or applied research contributing significantly towards the development of new knowledge.</li> <li>-should be able to train graduate students in research methodology, and to supervise and evaluate original research carried out by others in the field of specialization.</li> <li>- should be able to demonstrate critical awareness of and analyse current, complex and controversial issues in the subject area and apply techniques relevant to professional practice</li> <li>- should be able to make judgments on complex issues in specific fields (K) and communicate his/her ideas, views and conclusions clearly and effectively to specialist and non-specialist groups.</li> <li>- should also be able to exercise personal judgment and responsibility even in unpredictable situations in the professional environment</li> </ul>	<p>PGIM Board Certified Specialists</p> <ul style="list-style-type: none"> <li>-should be able to provide evidence for generating new knowledge by presentation of work at national or international professional conferences</li> <li>- should be able to design and carry out independent applied research in their area of specialization.</li> <li>-should be able to train graduate students in their own area of specialization, and to evaluate original research carried out by others in the field of specialization.</li> <li>- should be able to demonstrate critical awareness of, and analyse current, complex and controversial issues in the subject area and apply techniques relevant to professional practice</li> <li>- should be able to make judgments on complex issues in their own area of specialization and communicate his/her ideas, views and conclusions clearly and effectively to specialist and non-specialist groups.</li> <li>- should also be able to exercise personal judgment and responsibility even in unpredictable situations in the professional environment.</li> </ul> <p><i><b>Note:</b> The short fall in the first bullet point (related to necessarily creating new knowledge) is compensated by the high-level training, spanning at least four years, involving higher order thinking at the highest level. During this training, the candidate will have to constantly analyse and apply research findings, indicating scholarship appropriate for this level. This would be in addition to a formal research project, carried out by the candidate.</i></p>
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<b>Minimum Admission Requirement</b>	<p>1. Master of Philosophy, or  2. Master's Degree, or  3. Honours Bachelor's Degree with a minimum GPA of 3.0 at a scale of 0-4, who has registered to follow MPhil degree may be upgraded to PhD level after a minimum period of one year provided that his/her research competencies are of exceptional merit, or  4. Bachelor's Degree of Level 5 with a minimum GPA of 3 in the scale of 0-4 and successful completion of a qualifying examination which will be conducted after completion of 30 credits equivalent to SLQF 6 in the same or related field and register to follow an MPhil degree may be upgraded to PhD level after a minimum period of one year provided that his/her research competencies are of exceptional merit.</p>	<p>1. Candidates must hold the degree of MBBS, BDS or an equivalent qualification (of SLQF Level 6 or above) and be registered with the Sri Lanka Medical Council.  2. Candidates must have at least one year of service experience after the internship (i.e. 2 years after the first degree).  3. Candidates must successfully pass the selection examination with sufficient merit to be within the number of trainees selected for programmes.</p>
<b>Volume of Learning</b>	Minimum 3 years of fulltime or equivalent time of original research after SLQL 6 or above.	Minimum of 4 years of full time professional training, including at least one year overseas (post-MD), in a training centre approved by the PGIM.
<b>Designators</b>	The typically used designator for doctoral degrees is Philosophy. Nevertheless, other designators may be used to denote the areas of study or the discipline. E.g. Doctor of Education.	Medicine. E.g. Doctor of Medicine
<b>Qualifiers</b>	Maximum one E.g.: Doctor of Philosophy in Education.	Doctor of Medicine in Clinical Haematology
<b>Abbreviation</b>	PhD, DPhil, DEd, DLitt, DSc, PhD (Education).	MD (Clinical Haematology)
<b>Progression</b>	Doctoral degree is the highest qualification awarded within the SLQF. Early exit from a doctoral degree with research not reaching the standards required for a doctoral degree may be considered for the award of MPhil degree.	MD with Board Certification is the highest qualification required for medical professionals in Sri Lanka. The MD degree is awarded on successful completion of a mandatory training programme (of at least two years) and passing the relevant examination conducted by the PGIM, while Board Certification is awarded after completion of a mandatory period of post-MD training of at least 2 years, and passing the Pre-Board Certification Assessment.