



**Institutional Review of University of Kelaniya
2015 to 2020
(12th Oct. 2021 8th Dec. 2021)**



Review Team

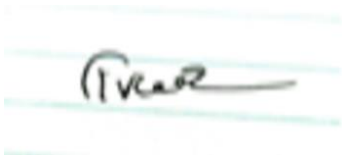
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- 1. University : University of Kelaniya**
- 2. Faculty : All Faculties**
- 3. Program : Institutional Review 2020**
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Abbreviations

AR	Administration Regulations
BA	Bachelor of Arts
BBMgt	Bachelor of Business Management
BCom	Bachelor of Commerce
BSc	Bachelor of Science
CBID	Center for Brand Image Development
CCPDHE	Certificate Course in Professional Development in Higher Education
CDC	Curriculum Development Committee
CDCE	Centre for Distance and Continuing Education
CGU	Career Guidance Unit
CHIBE	Centre for Health Informatics, Biostatistics and Epidemiology
CMR	Centre for Management Research
CQA	Center for Quality Assurance
CSR	Corporate Social Responsibility
CULTEC	Curriculum Learning, Teaching, and Evaluation Committee
EDPs	External Degree Programs
EDCON	Environment and Development Consultants
ETI	External Training Institutes
FB	Faculty Board
FCMS	Faculty of Commerce and Management Studies
FCT	Faculty of Computing and Technology
FGS	Faculty of Graduate Studies
FH	Faculty of Humanities
FM	Faculty of Medicine
FQAC	Faculty Quality Assurance Cell
FR	Financial Regulations
FS	Faculty of Science

FSS	Faculty of Social Sciences
GCE A/L	General Certificate Examination Advanced Level
GIS	Geographic Information System
HOD	Head of Department
HPB	Hepato-Pancreatico-Biliary
HR	Human Resource
ICCMS	Inter-faculty Center for Coordinating the Modular System
ICT	Information and Communication Technology
IICFCT	Industry Interaction Cell for Computing and Technology
ILO	Intended Learning Outcome
IQAU	Internal Quality Assurance Unit
IR	Institutional Review
ISO	International Organization for Standardization
LMS	Learning Management System
LTU	Liver Transplant unit
MIS	Management Information System
MOU	Memorandum of Understanding
NELRC	National E-Learning Resource Center
OBE	Outcome Based Education
PG	Postgraduate
PGIA	Postgraduate Institute of Archeology
PR	Program Review
QA	Quality Assurance
QAC	Quality Assurance Council
RC	Research Council
SBS	Subject Benchmark Statement
SCL	Student Centered Learning
SDC	Staff Development Center
SDU	Staff Development Unit

SER	Self-Evaluation Report
SHS	Speech and Hearing Sciences
SLQF	Sri Lanka Qualification Framework
TOR	Terms of Reference
TO	Technical Officer
UCHIC	University Community Industry Interaction Cell
UGC	University Grants Commission
UOK	University of Kelaniya

Section 1: Introduction of the University

1.1 Introduction

This is the final report of the Institutional Review (IR) of the University of Kelaniya (UOK) for year 2020. Due to the Covid 19 pandemic situation of the country, the IR of 2020 was not conducted as scheduled. It was held nearly after one year, in the last quarter of 2021.

1.2 Background

University of Kelaniya (UOK), one of the top-ranking state universities of Sri Lanka was founded in 1959. Before 1959, it was one of the most renowned Pirivenas, *Vidyalankara Pirivena*, which was founded in 1875.

After upgrading *Vidyalankara Pirivena* into university status, it was initially named as *Vidyalankara University*. Later in 1972, it became the *Vidyalankara Campus* of the University of Sri Lanka. In 1978, with the amendment to the University Act, it became the *University of Kelaniya*, Sri Lanka [SER, UOK (2020)].

According to the SER 2020, in its current form, the **Vision of the University of Kelaniya** is

“To become a center of excellence in creation and dissemination of knowledge for sustainable development”

The **Mission** statement given in the SER 2020 reads as

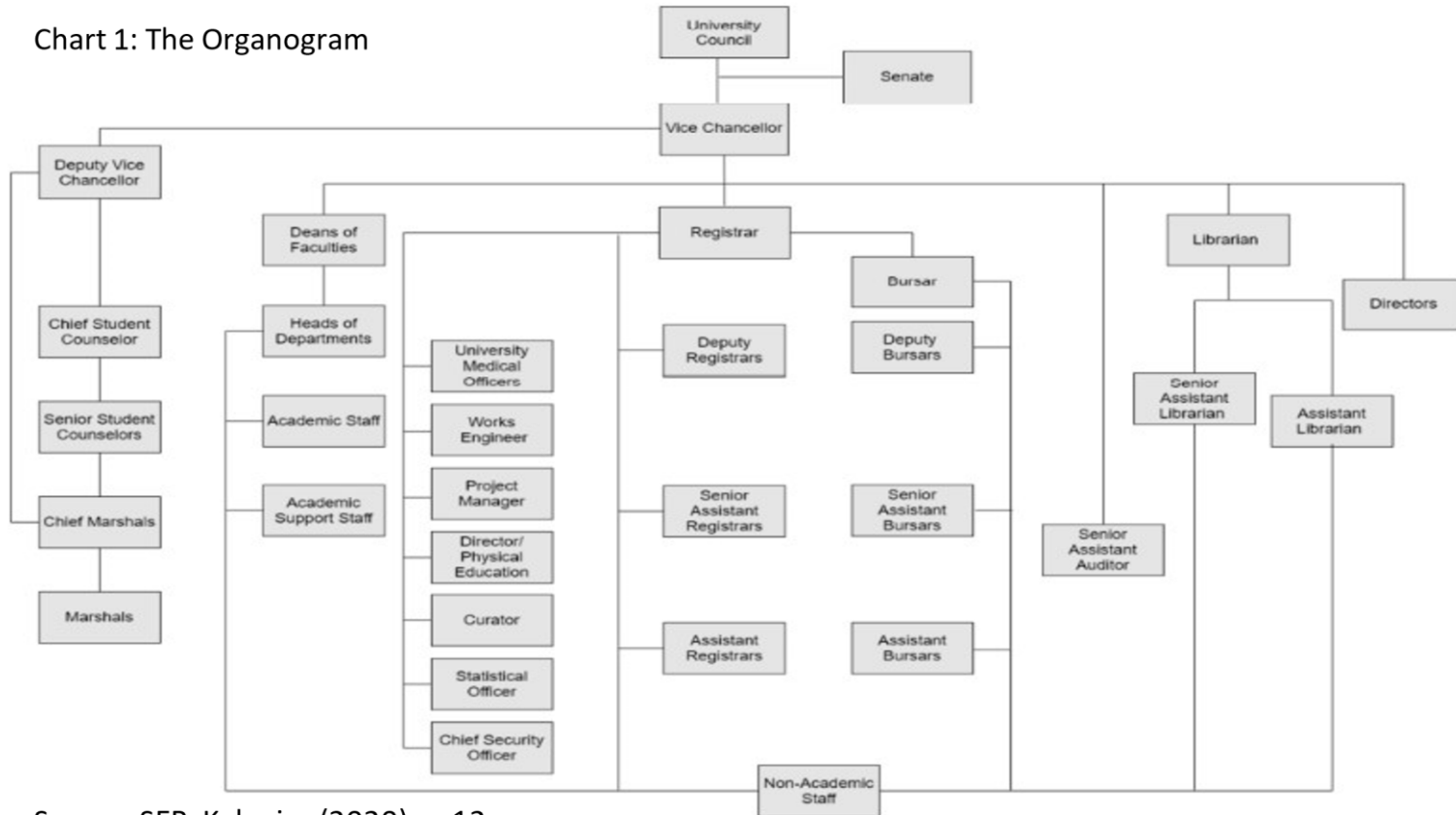
“To nurture intellectual citizens through creativity and innovation, who contribute to national development”

The Vision and Mission statements follow 5 Goals given below.

- i. To create a high quality and flexible teaching and learning environment,
- ii. To develop the highest quality faculty and staff to attain the strategic goals of the university,
- iii. To create a multi-disciplinary research culture of global standing,
- iv. To improve the image of the university by widening the range of economic and social engagements and,
- v. To develop an excellent system of governance through efficient and effective administration and financial management.

1.3 Organogram of the University

Chart 1: The Organogram



Source: SER Kelaniya (2020), p. 12

1.4 Faculties, Academic Departments and Other Entities

According to her current practice, all teaching-learning activities of UOK can be classified into four as *a.)* Internal Undergraduate Program, *b.)* External Undergraduate Program, *c.)* Postgraduate Programs and *d.)* Diploma, Certificate and Various Professional skill development Programs.

1.4.1 Undergraduate (Internal) Programs

Following the standard practice of all the state universities in Sri Lanka, in UOK, management of internal undergraduate programs is done through Departments/Units in each faculty.

Table 1.1 summarizes the Faculty and Department composition of the university.

Table 1.1 Faculties and Undergraduate Departments

Faculties	Departments	Established in	No. of Degree Programs
FCMS	1.) Accountancy, 2.) Commerce and Financial Management, 3.) Finance, 4.) Human Resource Management, 5.) Marketing Management	1995	10
FCT	1.) Applied Computing, 2.) Computer Systems Engineering, 3.) Software Engineering	2015	03
FH	1.) English, 2.) English Language Teaching, 3.) Fine Arts, 4.) Hindi Studies, 5.) Linguistic, 6.) Modern Languages, 7.) Pali and Buddhist Studies, 8.) Sanskrit and Eastern Studies, 9.) Sinhala	1959	11
FM	1.) Anatomy, 2.) Biochemistry Chemistry and Clinical Chemistry, 3.) Disability Studies, 4.) Family Medicine, 5.) Forensic Medicine, 6.) Medicine, 7.) Medical Education, 8.) Medical Microbiology, 9.) Obstetrics and Gynecology, 10.) Paediatrics, 11.) Parasitology, 12.) Pathology, 13.) Pharmacology, 14.) Physiology, 15.) Psychiatry, 16.) Public Health, 17.) Surgery	1991	02
FS	1.) Chemistry, 2.) Industrial Management, 3.) Mathematics, 4.) Microbiology, 5.) Physics and Electronics, 6.) Plant and Molecular Biology, 7.) Statistics and Computer Science, 8.) Zoology and Environmental Management	1967	18
FSS	1.) Archaeology, 2.) Economics, 3.) Geography, 4.) History, 5.) International Studies, 6.) Mass Communication, 7.) Library and Information Science, 8.) Philosophy, 9.) Political Science, 10.) Sociology, 11.)	1981	20

	Social Statistics, 12.) Sport Science and Physical Education		
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Source: University Web page (Accessed on 3/1/2022)

Faculty and academic year-wise distribution of undergraduate (internal) students in UOK is given in Table 1.2.

Table 1.2: Faculty Wise Undergraduate Student Population as of 2019

Faculty	1st Year	2nd Year	3rd Year	4th Year	5th Year	Total
Commerce & Management Studies	731	682	571	524		2,508
Computing & Technology	207	211	151			569
Humanities	774	635	657	406		2,472
Medicine	215	209	388	213	152	1,177
Science	674	665	534	216		2,089
Social Science	776	882	720	826		3,204
Total						12,019

Source: SER UOK (2020)

Number of students enrolled in the last five years by faculty are given in Table 1.3.

Table 1.3: Undergraduate Student Enrolment UOK 2015 to 2019

	2015	2016	2017	2018	2019
Commerce & Management Studies	2,092	2,100	2,148	2,329	2,508
Computing & Technology	NA	NA	160	370	569
Humanities & Social Science	4,443	4,646	4,827	5,399	5,677
Medicine	1,123	1,014	1,018	1,193	1,177
Science	1,536	1,651	1,753	1,936	2,089
Total	9,194	9,411	9,906	11,227	12,020

Source: UGC Statistics 2015, 2016, 2017, 2018 and 2019

Note: Humanities & Social Science are reported as one

Numbers graduated (internal) from the university over the past five years is given in Table 1.4.

Table 1.4: Graduate Output (2015 - 2019) by Faculty (Internal)

	2015	2016	2017	2018	2019
Commerce & Management Studies	513	465	533	509	495
Computing & Technology	Nil.	Nil.	Nil.	Nil.	Nil.
Humanities	342	400	452	289	389
Medicine	209	209	220	55	186
Science	379	378	430	444	465
Social Science	639	657	796	738	855
Total Undergraduate	2,082	2,109	2,431	2,035	2,390
FGS	556	994	1,269	1,306	984
EDCE	5,984	2,111	2,601	4,587	2,071
Grand Total	8,622	5,214	6,301	7,928	5,445
Source: SER UOK (2020)					

1.4.2 External Degree Program

University of Kelaniya (UOK) caters for a significant number of external students as well. Currently, external degree programs are offered by four faculties: *Humanities and Social Sciences* [BA (External)], *Science* [BSc. (External)] and *Commerce and Management Studies* [BCom. (External) and BBMgt. (external)].

All the external degree programs are coordinated by the Centre for Distance and Continuing Education (CDCE). According to the web page of CDCE [<http://cdce.kln.ac.lk/bachelor-of-arts.php>], currently, Humanities and Social Science faculties offer 32 subjects in BA (external) degree program. Science faculty offers 2 subject combinations with 9 subjects. Faculty of Commerce and Management Studies offers 2-degree programs: BBMgt (External) and BCom (External). Under BBMgt (External), three subjects are offered. List of the subjects offered under BCom (External) program is not available in the webpage.

All the external degree programs offered by the University of Kelaniya, except BCom degree, are 3-years general degree programs (90 Credits).

The external degree programs offered by the Faculties of Humanities, Social Sciences and for the BBMgt (External) offered by the Faculty of Commerce and Management Studies are complied with the SLQF standards [90 credits]. However, similar information is not found for BCom and BSc (external) degree programs.

Several differences between internal and external degree programs are observed.

First, the entry requirements for external BA, BBMgt and BCom are more flexible than the entry requirements for the similar internal degree programs [See, Requirements under each degree program in <http://cdce.kln.ac.lk/bachelor-of-arts.php#>].

Second, the subject choice in the external degree programs offered by Humanities, Social Sciences and Science faculties are more flexible than the degree of flexibility in the same internal degree programs. For example, a candidate for BA (external) degree program can choose Mathematics (Pure and Applied) with Arts subjects.

There were no tabulated statistics on the number of external students and graduation in public domains of the university web site. Results sheets of external degree programs for year 2014/15 are available in CDCE webpage. However, it is difficult to arrive at any sensible number about the external degree program outcomes in a given year from these result sheets.

Some data on external degree output is available on request from the University of Kelaniya QAC unit. Table 1.5 reports the statistics.

Table 1.5: Output of External Degree Programs: Selected Years

	2016	2017	2018	2019	Total
External BA. Degrees	NA	2,580	4,480	1,986	9,046
External BCom Degrees	NA	20	08	-	28
External BSc. Degrees	NA	04	NA	07	11
External BBMgt. Degrees	19	77	NA	NA	96

Source: Provided by QAC, UOK on request by the review team

Table 1.5 shows that the external degree program is dominated by Humanities and Social Sciences Faculties¹.

1.4.3 Postgraduate and Other Programs

Currently University of Kelaniya offers 47 different PG Programs; 35 Diploma Programs and 18 Certificate Courses.

¹ In addition to these, Faculty of Medicine offers 2 external Degree programs as Diploma-to-Degree upgrade programmes for professionals in Occupational Therapy and in Physiotherapy.

Table 1.6: Postgraduate, Certificate and Diploma Programs			
	All PG	Diploma	Certificate
FCMS	7	9	7
FCT	1	0	0
FH	9	11	11
FM	1	1	0
FS	9	0	0
FSS	20	14	0
Total	47	35	18
Source: Faculty Web pages as at 8/1/2021, Accessed on 3/1/2022			

All the PG programs are offered by each faculty in coordination with the Faculty of Graduate Studies (FGS). All academic responsibilities are with the respective faculty and subject departments. Coordination and handling finances are the responsibilities of FGS.

Postgraduate output over the period of 2016 to 2020 is reported in Table 1.7.

Table 1.7: Output of Postgraduate Degree Programs: Selected Years						
	2016	2017	2018	2019	2020	Total
Postgraduate Output	994	1,011	1,087	1,306	857	5,255
Source: Provided by CQA, UOK on request by the review team						

Information pertaining to number of intake and output on Diploma and Certificate courses are not available.

1.4.4 Other Entities

In addition to the faculties and service departments, University of Kelaniya is also comprised with following Independent Institutes, Centers, Units and Faculty level Institutes.

Table 1.8: Other Entities (University Level)	
Name of the Entity	
Independent Institutes	
1	Postgraduate Institute of Archeology (PGIA)
2	Postgraduate Institute of Pali and Buddhist Studies

Centers	
1	Center for Brand Image Development (CBID)
2	Center for Chinese Studies
3	Center for Distance and Continuing Education (CDCE)
4	Center for Gender Studies
5	Center for Heritage Studies
6	Center for International Relations
7	Center for Korean Studies
8	Center for Quality Assurance (CQA)
9	Center for Students with Disabilities
10	Center for Sustainable Solutions
11	Information and Communication Technology Center
12	Inter-faculty Center for Coordinating the Modular System (ICCMS)
13	Staff Development Center
14	Technology and Innovation Support Center
15	Regional Center for Asian Ant Research
16	Research and Consultation for Coconut Oil
17	Confucius Center
18	Environment and Development Consultants (EDCON)
19	Kalana Mithuru Sevana
20	Samkathana Research center
21	University Health and Safety Services
22	Medical Centre
Units and Committees	
1	Ethics Review Committee
2	Arts Council
3	Career Guidance Unit
4	Media Unit

5	Physical Education Unit
6	Research Council
7	Statistics and Data Monitoring Unit
Source: UOK Web page	

According to the UOK web page, there are 2 independent Postgraduate Institutes each managed by Board of Management, 22 Centers and 7 units functioning at various capacities².

Faculty level Centers and Units are reported in Table 1.9.

Uneven distribution of faculty level units and centers among faculties were observed. Faculty of Medicine is with highest number and Faculty of Humanities is with only one. Probably, this may be an indication of the extent of Community, Social and Market engagements of each faculty (See Recommendations under Criterion 8).

² These two institutes are not subject to the current IR.

Table 1.9: Faculty level Centers and Units					
FCMS	FCT	FH	FM	FS	FSS
Centre for Management Research (CMR)	Industry Interaction Cell for Computing and Technology (IICFCT)	Cultural Centre	Centre for Health Informatics, Biostatistics and Epidemiology (CHIBE)	Central Equipment Laboratory	Palm Leaf Manuscript Study and Research Library
Staff Development Unit (SDU)	National E-Learning Resource Center (NELRC)		Computer Centre	Floriculture Research Center	Research Library & Information Centre
	Nanotechnology Centre		Clinical Trials Unit	Glass Blowing Centre	
			Cultural Centre	Research and Services Centre	
			English Language Unit		
			Hemals Thalassaemia Care Unit		
			Hepato-Pancreatico-Biliary (HPB) and Liver Transplant (LTU) unit		
			Molecular Medicine Unit		
			Ragama Stroke Unit		

			Research Support Centre		
Source: https://www.kln.ac.lk/index.php/units-centres					

1.5 Summary of Previous IR

As up to now, the UOK has completed two rounds of IR, first in 2009 and the second in 2015. This is the third IR of UOK. Based on the improvements following the first IR in 2009, the UOK received the grade of “Confidence” for the second IR in 2015.

According to the CQA of UOK, following initiatives have been taken in addressing and implementing the Recommendations in IR 2015.

Table 1.10: Recommendations of 2nd IR (2015) and Actions taken by UOK		
	Recommendation	Actions taken
1.	University Goals and Corporate Planning	
	<p>Make the corporate plan users friendly.</p> <p>Establish a Mission Office and appoint a Mission Coordinator.</p>	<ul style="list-style-type: none"> ▪ Bottom-up approach in preparing Corporate Plan. ▪ Corporate plan is an agenda item of the Senate and Faculty Board meetings. ▪ Regular meetings of progress monitoring committee. ▪ Effective communication method is implemented from top to bottom. ▪ From 2022 the corporate plan will be identified as the strategic plan.
2.	Financial Resources and Management	
	Develop an Internal Financial Management Code making all authorities aware of their powers, responsibilities, and limitations.	<ul style="list-style-type: none"> ▪ No actions reported.
3.	Research	
	Establish ethical review committees at faculty level	<ul style="list-style-type: none"> ▪ University level ERC is established. ▪ Apart from that the FOM has its own ERC in accordance with the Guidelines of the Forum of Ethics Review Committees in Sri Lanka (FERCSL guidelines) and other relevant national and international legislation and guidelines. ▪ ERC meets in every month

4.	Quality Management and Administration	
	Recruitment and training of support staff needs to be done on requirements of academic departments.	<ul style="list-style-type: none"> ▪ No actions reported.
	Assessing training needs and delivery of such training by SDC	<ul style="list-style-type: none"> ▪ Training needs are identified through communicating with SDUs and Other entities
	Fully implement the activities identified under the Goal 4 of the corporate plan to improve the governance through efficient and effective administration and financial management.	<ul style="list-style-type: none"> ▪ No actions reported.
5	Quality Assurance	
	Create awareness among the academic as well as non-academic staff on the importance of QA and revive QA cells at Faculty /Department levels.	<ul style="list-style-type: none"> ▪ Established QAC in line with the Circular No 2019/09. ▪ FQACs with committee members nominated thorough the FB (QAU?). ▪ Senate subcommittee on QA. ▪ Quality Assurance is an agenda item in the FBs as well as the Senate. ▪ Awareness programs and workshops related to QA activities are conducted through FQAC and CQA for academics, non-academics and students ▪ RC has been established with a view to further strengthen research. ▪ the university has started a research award scheme for staff members who are on sabbatical leave in addition to the existing grants.
	Pay more attention to development of Soft Skills.	<ul style="list-style-type: none"> ▪ Course unit on internships/industrial trainings and study visits have been incorporated into the undergraduate curricula appropriately, which is a compulsory course unit in most of the faculties at present.

	Attention to the grievances of the Post Graduate Students and streamline facilities available to the international students.	<ul style="list-style-type: none"> ▪ Postgraduate handbook has been developed and most of the registration work is done through an online platform. ▪ FGS has initiated split degree programs and some degree programs are conducted in overseas.
	Continue regular subject and curriculum reviews and monitor Course Unit system.	<ul style="list-style-type: none"> ▪ No actions reported.
6.	Learning resources and Student Support	
	Effort to convince the higher education authorities to change the staff-student ratio as the sole criterion to determine the cadre allocation for academic entities particularly when the student numbers are small.	<ul style="list-style-type: none"> ▪ No actions reported.
	Training programs should be conducted to encourage the academic staff in the Faculties of Humanities and Social Sciences to use e-learning techniques in their teaching programs.	<ul style="list-style-type: none"> ▪ Respective FQAC organizes training programs. ▪ National E learning centers conducts training sessions on developing e learning resources and also on related techniques
	The opening hours of the main library need to be extended beyond 4.00 pm	<ul style="list-style-type: none"> ▪ Opening hours are extended during the semester time.
	Cloak room facility for library users should be expanded.	<ul style="list-style-type: none"> ▪ Library has undergone a renovation and all the facilities are improved
	Student Counseling Unit should be established under a professional Counsellor.	<ul style="list-style-type: none"> ▪ No actions reported.
	The quality of health services offered by the University Medical Centre should be improved.	<ul style="list-style-type: none"> ▪ The Medical Centre was recently refurbished with newly added facilities; fully equipped ETU, a ward with beds with modern facilities and auditorium for conducting health education programs. Further, expansion of existing facilities in laboratory, pharmacy, waiting room and washroom were completed. Medical practitioner from Ayurveda hospital visits twice a week.

	Remedial action should be taken to promote student participation in English Language learning program conducted by the ELTU at the Faculties of Humanities and Social Sciences.	<ul style="list-style-type: none"> ▪ The Department of English Language Teaching (DELT) has increased the number of credit based English courses. ▪ Also, after securing the AHEAD project grants (under the ELSE section), the faculties of Humanities, Commerce and Management, and Science have proposed new credit bearing English course units and certificate courses. ▪ The Faculty of Science launched an informal film viewing and discussion conducted by the TESL undergraduates in order to popularize speech among the Science Faculty students. ▪ The DELT has also conducted a talent show that promotes English writing and speaking among undergraduates
7.	External degree program	
	All course units and subjects need to consider having assignments and continuous assessments besides the final and end of year assessments.	<ul style="list-style-type: none"> ▪ All the curricula are revised including assignments and continuous assessments.
	Establish regional students support centres at strategic points in the country with IT and library facilities and with adequate staff. The costs can be met from the fees paid by the students.	<ul style="list-style-type: none"> ▪ The CDCE has increased conducting lectures and seminars. ▪ University LMS–Moodle is being used effectively to disseminate e-lectures and the better access to the students’ results and academic progress. ▪ Each discipline is provided with about 8-10 e-lectures and facilitates more access to information on reading materials.
8.	University/Industry/Community/Other Extension Activities	
	Establishment an <i>innovation Centre</i> combined with a business incubation unit	<ul style="list-style-type: none"> ▪ The UBL Cell has been established

Source: CQA of UOK

Table 1.10 is prepared based on information provided by the CQA of UOK. Compared to the outcome of the current review, the review committee is with a mixed opinion that while the UOK has improved significantly after the second IR, some of the recommendations are still to be addressed.

Section 2: Observations on SER

According to the original schedule, the 3rd IR of the UOK was due in 2020. Accordingly, the CQA of UOK has prepared the SER covering the period 2015 to 2020. However, due to the Covid 19 pandemic situation, the next steps of the IR were postponed by the Quality Assurance Council (QAC) in consultation with UOK. Finally, in the mid of year 2021, all three parties (QAC, UOK and Reviewers) agreed on conducting the review online. As a result, the CQA of UOK prepared the SER and all other required documents, including evidence, in electronic form. Most of these documents were made available to the reviewers according to the agreed time period.

The CQA of UOK has taken significant effort to prepare the SER in line with the guidelines of the QAC (IR Manual 2015), in consultation with all the stakeholders. Electronic version of the SER was made available through the QAC Management Information System [<https://www.eugc.ac.lk/qac/>]. After the SER was made available, electronic forms of the other evidence was made available by the CQA of UOK through her Document Management System [<https://dms.kln.ac.lk/login.htm>]. In responding to the further queries by the review team, hard copies of the same evidence and additional information pertaining to the SER were made available.

In general, the SER and evidence documents were acceptable as reasonable. However, few remarks on it, would help the UOK to prepare for the future institutional reviews.

- **Less Clarity in Reporting:** There were evidence without the required clarity. For example, some common documents were given under many criteria. The given evidence may be relevant according to the IR manual, however, without highlighting the relevant sections of the evidence attached, it was extremely difficult for the reviewers to recognize the relevance of it.
- **Misplacing evidence:** Review team noticed several cases where the relevant evidence under a given criterion is reported elsewhere.
- **Non-incorporation of relevant evidence:** In the site visits, review team was able to uncover many useful evidence which were not mentioned in the SER or in evidence.
- **Poor readability of Electronic Documents:** Many documents available in electronic form were hardly readable.
- **Lapses:** Some important information such as number of cadres, vacancies etc. summary outcomes of previous IRs were not reported in the SER.

While recognizing the difficulties of the time, review team consider all evidence positively regardless of the poor clarity, whether they are not in the right place or whether they are not given in the SER but provided later, on request.

It is the impression of review team that, it could have been possible to improve the quality of evidence further, if the FQACs were given more responsibilities in collecting the necessary

evidence used in the SER. It was noted that the evidence of contribution under each criterion by some faculties was minimal.

Section 3: Description of review process

This is the first experience of “online review” in the higher education system of Sri Lanka. In order to face the challenge, the QAC developed a comprehensive Management Information System for IR (MIS IR) to communicate with all stakeholders involve in the IR. [<http://www.qac.ugc.ac.lk/main.php>]. This facility helps all the parties in sharing information, communication as well as for reviewers entering marks in desk evaluation and the final review. Final scoresheet was automatically calculated.

As the first step of the IR, the university was required to submit the SER in electronic form. It was available for the reviewers through the MIS IR. Together with the SER, summary of Commendations and Recommendations of the previous IR in 2015 was also made available for the reviewers.

As usual, the IR process started from a meeting with Director, QAC. The first meeting of QAC director was only with chairpersons of IR. This meeting was held on 17.09.2021 [Awareness Session -IR online Platform]. Main purpose of this meeting was to familiarize chairpersons with the MIS IR. For further clarifications, another meeting was held on 18/09/2021 also.

This meeting was followed with several e-mail communications and subsequent meetings of review team members with team chair on 11/10/2021.

The desk evaluation was commenced on 12/10/2021 and it was completed on 07/11/2021.

Before completion of the Desk Evaluation, a meeting was held with all review team members to discuss about the independent scores given by each reviewer. It was observed that independent scoring by team members were very consistent. There was hardly any disputable issue in the desk review.

The proper review was started on 23/11/2021. The three consecutive days (23, 24 and 25 of November) all the meetings were conducted online.

All the online meetings went very well except for few cases where students’ participation was not satisfactory. For example, Meeting with wardens and hostel students and Meeting with Students of FSS only 10 participants for each were observed. In terms of number of attendants, meetings with Postgraduate students and external students were also not very satisfactory.

Two days site visits were conducted on 7th and 8th of December. The wrap up meeting was also conducted onsite on 08/12/2021.

Meeting schedule and list of attendance of meetings are given in the Annexure.

Lists of attendance are extracted from zoom meeting attendance. Some participants joined the meeting through a common address. Therefore, individual names are not in the list.

Section 4: University's approach to quality and standards

The Centre for Quality Assurance (CQA) is the apex body of maintaining the quality standards of the University of Kelaniya. It was established under the by-laws No 1 of 2015 of the CQA, as the successor to the Internal Quality Assurance Unit (IQAU), which was first established in 2005. According to the recommendations made by the UGC (circular 2019/09), the IQAU was renamed as CQA and operates under a separate Senate Standing Committee for Quality Assurance. All the Faculties have established Faculty Quality Assurance Cells (FQAC) with committee members nominated by the respective Faculty Boards. In the recent past the Centre for Distance and Continuous Education (CDCE) too established its own QA cell. Quality Assurance is an agenda item of the Faculty Boards and that of the University Senate. The significance and the central role played by quality assurance has been identified and institutionalized in the recent Corporate Plan of the University.

The university has initiated several actions aiming at improving QA process such as educating and encouraging staff to maintain documents, developing a centralized and faculty MIS, maintaining documents in electronic form, conducting awareness programs on QA and obtaining services of an experienced senior academics to improve the QA system. The decentralized mechanism of sharing power and responsibilities with the faculties are commendable and this leads to sustainable existence among them. The Deans, Department Heads, and almost all the academics are very enthusiastic about QA activities of UOK. However, there seems a need to increase awareness among the non-academic staff in seeking more of contribution for successful implementation of QA activities within the university.

Almost all academic programs were found adhering to the SLQF and guidelines in their design of study programs. Except the Faculty of Science, all other study programs have gone thorough UGC directed external reviews. It is worth mentioning that two study programs from the Faculties of Commerce and Management, and Science have secured ISO certification. University's operations are aligned with an existing corporate and action plan. The annual action plan must be closely monitored for an assured implementation of the corporate plan. The existence of such monitoring mechanism was not apparent at Council level or by any other means.

Although the best practices of Sri Lankan universities are practiced by most of the Divisions/Departments/Faculties of the University, there is room for further improvement for better results. Examples at the UOK are many, that could be followed by other HEIs for own advantage. However, with more commitment and regularity in efforts, UOK can make great strides in its quality assurance process.

Section 5. Judgment on each of the 10 criteria

In line with the IR manual 2015, the review was undertaken under 10 criteria given in the manual. This section provides a detailed elaboration of the observations of reviewers on each of the criterion. The final grading of the UOK is based on the judgement of the review panel on the 10 criteria.

5.1 Criterion 1: Governance and Management

Administration of any state university in Sri Lanka is abide by three levels of Rules, Regulations and Practices: *Legal system of the country (Constitution, AR and FR), UGC regulations and Council decisions* . In case of university administration, traditions and practices too play a significant role.

Under the goals of the university, the UOK has given a prominence on creating a good and efficient governance system in her administration and financial functions (See, Page 1 of this document).

Under Criterion 1, reviewers observed the Governance and Management system of UOK under three principles: *Consistency, Fairness and Transparency*. The IR manual has provided number of observable parameters to measure the degree of adherence of the Governance and Management system of UOK to those principles.

In this context, reviewers share some mixed experience. In general, the Governance and Management system of UOK is fairly alright. However, some deviations were also observed.

Several notable good practices of UOK are given under Commendations in Section 7 of this report. In particular, the UOK has shown her commitment for participatory approach in preparing corporate and strategic plans. Her commitment towards “paperless administrative system” is also highly commendable. Council, Senate, Faculty Meetings and various sub-committees serve well in UOK. Evidence is available on the regularity of those meetings and decisions made, implementation and progress review of actions.

What the review team observed in particular on its weakside is the absence evidence on equal commitment of all entities of UOK to follow the good practices initiated at the top level of administration. There are some notable deviations in some places, some of which are explained in Section 7.

5.2 Criterion 2: Curriculum Design and Development

The University of Kelaniya maintains its academic programs with its mission and goals, as highlighted in the corporate plan. It is commendable that all faculties are offering wide range of academic programs to cater to the needs of the country. In particular, the BSc Degree in Speech and Hearing Sciences (SHS), offered by the Faculty of Medicine is one of a kind in the state university system.

The Curriculum Learning, Teaching, and Evaluation Committee (CULTEC) established in the university, chaired by the Vice Chancellor, recommends all new/revised curricula forwarded by Faculties to the Senate for approval.

Curriculum Development Committees (CDCs) are established in all faculties at present. However, the role of FQACs/CQA is not very clear in the process of approval of curricula, even though they are the UGC recognized bodies having the mandate of assuring quality in such procedures. It is recommended to reconsider the procedure followed at present in the process of study program/curriculum approval.

Study programs offered by faculties seem to carry out regular revisions and use reference points such as SBS and SLQF, though evidence was provided by only a few faculties. However, evidence of doing any needs analysis or market surveys before program revisions or new program introduction was scarce. Use of OBE and SCL approaches in design and development of curricula as well as in delivery is evident in many faculties. All faculties use LMS actively in program delivery. Specifications of courses offered (or course structures) under some study programs are not available on the web or in the student Handbooks. It is recommended to make course specifications available publicly for all study programs.

Stakeholder inputs such as professional bodies, potential employers, industry personnel, external experts, student feedback analysis, etc. is recommended to be taken into consideration during curriculum revision and introduction of new study programs in all faculties. Mapping of curricula to graduate attributes or Program Learning outcomes is not available in many study programs. The assessment of achievement of ILOs is not clearly structured in formative and/or summative examinations and therefore, all study programs need to revisit the assessment procedures to facilitate alignment of ILOs to assessment methods. The supplementary courses offered by the Modern Language Department and Career Guidance Unit to enhance the employability of graduates is appreciative.

The university needs to improve the methods of collection of undergraduate/graduate data and the analysis of the same to include some key indicators such as, retention rates, time taken for completion of a program, graduation rates at first attempt in all study programs, employer satisfaction surveys, participation rates in fellowships and internships, graduate admissions to PG programs, etc. towards sustainability of study programs. A suitable strategy should be used to collect feedback/satisfaction surveys from students, which would provide acceptable and proper statistical analysis of data. Tracer study on graduate employment needs to be carried out annually for all graduates.

Student Centered Learning (SCL) activities such as community-based projects, outreach activities need to be introduced into all study programs. Regular monitoring by relevant

stakeholders in assessing effectiveness of study programs offered at University of Kelaniya should be used to enhance student-centered learning and outcome-based education.

The evidence provided under this criterion is quite incomplete as some faculties have not provided any evidence under a great majority of the standards, for example, Faculty of Information Technology. It is important that the university devices a mechanism to archive important documents belong to faculties that are relevant to future Institutional reviews as well as for Program reviews. Hence, the CQA and all FQACs must take the responsibility in collecting the required and necessary information on continuous basis and archive them properly with the support of Non-academic and Administrative staff.

5.3 Criterion 3: Teaching and Learning

At present multiple teaching and learning methods are used to engage students actively in the learning process. Assessment strategies together with Teaching and Learning methods aligned with Intended Learning Outcomes (ILOs) of most of the study programs. In order to make this a success, both the academic staff and students are required to be engaged in the process with proper Awareness, Responsibility and Understanding. The higher education institute needs to assure that the whole teaching and learning process is supported and facilitated with utmost priority.

All seven faculties of University of Kelaniya, adopts a quality teaching and learning process in accordance with current trends, Student-Centered as well as Outcome-Based education. For familiarization of new entrants to university life, induction programs are conducted by all faculties and opportunities provided to familiarize them with the teaching/learning process, with access and use of library facilities, use of information technology in the learning process, etc.

Curricula contents of the programs of the seven faculties ensure active engagement of students in the learning process through interaction with peers and teachers as well as with required study material. All faculties have Curriculum Development Committees (CDC) through which curricular are reviewed and revised (minor and major) regularly. There are evidence for that major curriculum revisions are carried out every five years and in between minor changes are introduced following CDC and CULTEC approval.

All faculties have updated their course units to include ILOs and have introduced teaching methods to reflect student centered teaching/learning strategies. However, the assurance that all study programs have integrated continuous and innovative assessment methods to teaching learning strategies is not evident. More formative assessments can be introduced into the curricula to assess student understanding of the material, to elevate students' interest in classroom sessions as well as to innovate teaching learning practices.

In addition, depending on the national needs new programs are being introduced by some faculties. The new programs and existing courses are developed/updated with more student-centered learning including internships, more practical exposure and skill development by peer interaction. Such changes have been incorporated into most of existing courses. Initiation of the Faculty of Computer and Technology to form formal peer study groups to develop

necessary skills is commendable. Some faculties obtain feedback from stakeholders in revising and introducing new courses/degree programs which is commendable. Most programs in the seven faculties have undergone the program review process. It is admirable that some study programs have obtained ISO certification.

The Staff Development Center (SDC) has played a significant role in introducing new teaching learning methods etc. regularly. Academic staff members need to be more equipped with student/learner centered teaching and outcome-based education concepts and methodologies.

Resources available for teaching learning activities and skills development in some faculties are not at optimal level. Especially in the faculties of Social Sciences and Humanities, the physical facilities are not adequate to cater to the increased student intake. ICT-based teaching and learning tools are used in all faculties (Power Point Presentations, use of software packages, statistical packages, GIS packages, modeling software, etc. and online assessments in some faculties). A fully functional Learning Management System (LMS) is being used for teaching-learning activities of undergraduates. Diverse assessment strategies which are integrated to teaching-learning strategies are used to assess the students' knowledge and skills by different faculties based on their disciplines. However, there is room for improvement in some faculties. Details of course units, teaching materials, tutorials, continuous assessments, etc. should be made available on LMS for as many course units as possible in all study programs. Academics could also use the LMS to conduct interactive sessions such as group discussions, quizzes, question/answer sessions, student feedback sessions in addition to uploading course materials. Internet access with broad band is available at the university premises as well as in all outside faculties and hostels providing student access to library and all web resources at all times and is commendable.

On the human resource requirement, the newly established Faculty of Computing and Technology (FCT) lacks permanent academic and especially technical grade staff. A policy document on the qualifications, experience in the discipline/industry and academia etc., for appointment of visiting lecturers was not available in faculties and was based on personal knowledge of the persons experience mostly.

All faculties of UOK obtain student review on teaching and students are part of Faculty Board meetings. Some faculties have initiated student-staff meetings at departmental level where student feedback on teaching learning process and other concerns are obtained semester wise and concerns addressed which is commendable. However, evidence of follow-up actions, provision of feedback to the teacher for self-improvement was not available for most faculties. Peer reviews are obtained on academic deliverance by all the faculties with the FCT currently initiating the process. However, as with student feedback process, evidence for follow-up actions and the feed-back to the academic was not available.

The Medical Faculty already has in place, an award scheme to recognize excellence in teaching and the Faculty of Commerce and Management has already initiated the process to reward teaching excellence. All other faculties should adopt this practice to improve the teaching-learning practices to a higher level. Many research and other award schemes are available for recognition of research and service to the university for all categories of staff and is commendable. Even though academics of University of Kelaniya engage in very good research

output and innovations, evidence of teachers incorporating research and those in the public domain to enrich the teaching learning strategies or to include in the course content where applicable is not evident, except for one evidence provided by the Faculty of Medicine.

5.4 Criterion 4: Learning Resources, Student Support and Progression

The UOK has initiated an efficient mechanism to provide the information needed by the students effectively via, Student Handbook, University Web, University Calendar, etc. The university has adopted an online registration system of new entrants to the faculties. Aside, UOK also employed a centralized Management Information System (MIS) for examination purposes. The effective integration of new entrants to the university environment was affected by conducting induction and orientation programs pre-entry, at university and faculty levels.

To enhance academic standards of undergraduates, the university maintains a MOODLE server which facilitates a Learning Management System (LMS). Other useful information on study programs is disseminated to the students through the relevant Faculty/ Department Websites. The academic programs are further supported by a well-resourced library, with electronic information, databases, online search strategies, etc.

Other learner support and welfare services such as English Language Teaching, facilities provided-by the ICT, career guidance units, academic and psychological counselling, health and sports facilities, etc., are assuring an inclusive environment for academic and personal development of students. The scholarships provided by the University Alumni, for low-income students is worth a special mention. There is a need for improvement of student accommodation and canteen facilities. However, the student satisfaction surveys, specially on student support services, appeared insufficiently expressive due to the very low student numbers participated.

Differently abled students are supported through many resources, by a coordinating center established for this purpose, while in the meantime University is adopting a policy named, “Accommodation policy for differently abled students in examination”. Aside from this, the university has a senate approved scholarship scheme for the afflicted students. The university library too is geared to extend additional services with many resources for such students.

The “Ayati Centre for Children with Disabilities” is a good example of extension services provided to the community while enabling the clinical training of undergraduate students, with appropriate and adequate facilities.

Yet, there still remains a necessity for the university to take extra measures to improve accessibility to various facilities for the physically impaired students.

5.5 Criterion 5: Student Assessment and Awards

Assessment systems both in-course and end-course reflect the academic standards and measure the accomplishment of the learning outcomes for individual programs/courses through the use of diagnostic, formative and summative types of assessments. The university needs to ensure that principles, procedures and process of all assessments are Explicit, Fair, Transparent and Consistent while ensuring Confidentiality and Integrity.

At University of Kelaniya, common examination by-laws, policies and regulations are in place and on par with academic standards, SLQF and SBS guidelines. Some faculties have developed their own guidelines in addition to the common university guideline for evaluating different assessments specific to their faculty. Guidelines for assessment of credit seminar presentations were available in Dept of Chemistry.

Different assessment methods, such as in-course assessments and end-semester assessments are being conducted in many faculties according to the course/module ILOs. Assessment strategies are reviewed as necessary by most faculties and approved at CDC, FB, CULTEC and senate. However, in-course assessment records of some faculties/departments were not available. Although, curriculum revisions in many departments were apparent, no evidence is available on such reviews on assessment methods and regulations.

The UOK uses handbooks and other communication media to convey examination matters, and rules and regulations to all stakeholders including the external examiners. A manual of examination procedure for the university is available. In some faculties, assessment criteria along with the course structures are provided during the induction program or at the commencement of course units.

Regular awareness programs/trainings especially for young academic staff are also conducted by the university main SDC to elucidate their roles and responsibilities. Numerous training programs conducted by the Staff Development Center of Faculty of Medicine for academic staff were clearly evident. The faculties/departments have no general policy on weightages, and in some departments the weightage for continuous assessment was low as 20%.

In all faculties, the assessments are aligned with ILOs to a great extent. Some faculties practice both formative and summative methods of assessments taking into consideration credit values, ILOs and weightage of different assessment modes. Students are aware of submission of assignments, project work, examination procedures, deadlines etc. Provision of assessment marking rubric for CA and end-semester examinations or discussions on assessments with students were not evident in all faculties. Student feedback reports on assessments were available only in some departments. Exit survey reports were available only for some degree programs (Department of Marketing Management, FM). However, according to a survey conducted by the FCT which has been in existence for 5 years, 60% of the students of 1st batch were employed.

All faculties appoint moderators/second examiners which help to maintain quality and standards. However, policy/guideline on appointment of external examiners was not evident. First and second marking are carried out at satisfactory level while external examiners are also involved in second marking in some faculties. Procedure for collecting moderators' comments or second examiners comments (forms) and follow-up actions on examiners comments other than examination paper moderation (where evidence was given) was not evident for most faculties.

Examination boards ensure the assessment decisions are recorded accurately and communicate to students. Examination results are released through the web-links in each faculty. There is no evidence of whether the students are provided with timely feedback by releasing the results of

formative assessments in many faculties. End-semester examination results in general are released within one and half months. However, a delay in releasing the end-semester examinations in some faculties was evident.

Disciplinary procedures for handling malpractices are clearly defined as part of examination by-laws. Faculty of Science has specific guidelines for supervisors and invigilators approved on the Vice-chancellors directive. In line with examination by-laws, strict disciplinary procedures on handling examination malpractices are in place.

The university has an approved policy and the mechanisms for recognition of prior learning through inter- faculty and inter-institutional (overseas) credit transfer. A mechanism for Inter-departmental credit transfer is also in place. Inter-institutional and inter-departmental transfers with approval from university appointed special committee were evident. In addition, facilities for student exchange programs are also made available.

Except for the Faculty of Humanities all other faculties have introduced the Deans lists and all faculties have introduced gold-medal schemes for student doing well in bar/ final examinations is commendable and are motivation for student to do well.

5.6 Criterion 6: Strength and Quality of Staff

University of Kelaniya has a comprehensive Human Resource (HR) policy on recruitment, retention, performance appraisal and career development for both academic and non-academic staff. Over 80% of academic cadre positions have been filled. Except for the Faculty of Commerce and Management and Faculty of Social Sciences all other faculties have over 50% of academic staff with PhD qualifications. Many awards and incentives are provided for academic staff to perform high quality research activities. Special and noteworthy performance by the non-academic staff is also appraised annually.

Annually, newly recruited academic staff is offered an induction program and the development program, by the Staff Development Center. Further, a strategy to monitor their career progression needs to be introduced through a proper mentoring program. It is commendable that many workshops and training programs are conducted for non-academic staff categories to improve their performance as well as to support their career development.

The probationary staff of the Faculty of Commerce and Management and the Faculty of Social Sciences must be encouraged to obtain PhDs as their postgraduate qualification. The opportunities available for them to carry out PhD research work locally and internationally must be conveyed via regular seminars/discussions by senior PhD holders or through a mentoring program.

Statistics on approved cadre, filled cadre, and vacancies of each category of staff should be available in a tabulated manner, faculty-wise. An induction program as well as a development program should be introduced to newly recruited non-academic staff (Management Assistants, Technical officers, etc.) through SDC.

The teaching load allocated for each academic staff member in a department of a faculty (total number of credits/teaching hours, semester wise) should be transparent and fair and it must be presented in a comparative table. This should be sent to senate via FQAC/FB for approval/recording purposes. An online workload calculation should be introduced adhering to the UGC circular. Duty lists/TORs should be communicated to all categories of staff and their compliance must be monitored regularly by relevant administrative officers and Heads of Departments. A proper procedure should be in place to identify underperforming staff members (academic/non-academic) and remedial action should be taken to improve their quality of work/services.

5.7 Criterion 7: Postgraduate studies, Research, Innovation and Commercialization

The UOK offers several post graduate degree programs with the relevant university by-laws, and guidelines regarding examinations and postgraduate programs. These are clear and comply with the general rules stipulated in the University Act and other UGC guidelines. All postgraduate programs are conducted with an approved curriculum matching with SLQF. Even though faculties offer different postgraduate programs, all these programs are administered by the Faculty of Graduate Studies (FGS).

FGS functions well with a digital administrative system which will facilitate all students to get the information what they need without any delay. Passing rate of postgraduate programs especially MPhil and PhD are appreciable.

It was observed that academic staff members of the university are engaging in good quality research projects and students are also engaged in the research projects with the guidance of the staff members. Some of them received patents for their invention which were commercialized. Majority of the staff members have their research publications in peer reviewed journals indexed in Scopus and web of science, etc. Most of the papers are available at the university e-repository and research gate that may facilitate to the webometric ranking of the university.

In addition, the university has a research council that ensures the quality research and publications. The university has a whitelist for the publications in order to minimize publications in predatory journals. Further, faculties and the university conduct national and international conferences annually that provide a platform for research scholars to share their ideas and findings. Faculty of graduate studies also conduct annual research symposium for postgraduate students from university of Kelaniya and other universities. It was also observed that faculties have journals which are published annually and bi-annually.

Moreover, university provides staff many kinds of incentives/rewards such as senate honors, vice-chancellor award, cash prize for research leading to patent, foreign travel grants, cash prize for the presidential award, cash prize for research publications, registration fee for symposia, and sabbatical leave research fellowship, for the research and publications in addition to the research allowance.

Based on the observations during the visit, the following recommendations are suggested. In order to provide the knowledge and skills to the postgraduate students, a systematic training/couching program based on the needs of the students depending on their disciplines should be planned for MPhil and PhD. students in addition to the session on research methodology. Even though the completion rate of MPhil and PhD offered by the faculty of graduate studies is satisfactory, the faculty can use a structured action plan to improve the completion rate further by addressing the expectations of the students based on their regular feedback.

A common policy for postgraduate supervision including the appointment of supervisors with appropriate skills and subject knowledge and maximum number of students under one

supervisor, and policy for authorship of research, outputs and publication of papers should be prepared. In addition, a mechanism for upgrading from MPhil to PhD should be matched with SLQF. A MPhil student can be permitted to upgrade to PhD within the minimum period of time, *i.e.*, not more than one year for full time and not more than one and a half year for part time.

It is also suggested to make the annual journals into bi-annual published by FGS and other faculties. PhD students to be encouraged to publish their research papers required for the submission of thesis in indexed journal(s).

5.8 Criterion 8: Community Engagement, Consultancy and Outreach

Community and business extension services provided by UOK and the extent to which such activities are formally incorporated into the UOK actions are assessed under this criterion. Evidence given in SER show that the UOK has been engaged in many extension services. The institutional arrangement for such services at UOK is highly commendable. Environment and Development Council (EDCON) and University Community Industry Interaction Cell (UCIIC) of Faculty of Science, Industry Interaction Cell for Computing and Technology (IICFCT), Industry Interaction Cell for Computing and Technology (IICfCT) and National E-Learning Resource Center (NELRC) of Faculty of Computing and Technology are only few examples for faculty level arrangements. University Business Linkage Center (UBLIC) is an example for a university level entity serving the same purpose.

In addition to the formal, institutional level arrangements, there are number of informal, individual commitments as well as charity-based community actions were also observed.

The dedication of UOK for business and community extension services is highly commendable.

However, faculty-wise information on such activities is not available. Review team also observed that there are significant number of staff members engaged in such activities on individual basis which are not reported in the SER. It is noted that staff engaged in such activities are reluctant to report them.

Some staff were critical of the UGC circular 04/2016. According to the UGC circular 04/2016, 15% to 30% of the Indirect Cost of Consultation and Extension Services must be retained in the university. This has become a barrier for universities to compete in the Consultation and Extension services market. Delays due to FR practices of universities are also identified as a serious bottleneck for universities to compete in the market.

5.9 Criterion 9: Distance Education

The university offers Open and Distance Learning programs through the Centre for Distance and Continuous Education (CDCE). The CDCE functions under a Director and three Deputy Directors, who are responsible to the Vice Chancellor and the CDCE operates on a self-financed basis. The Director CDCE is an Ex-officio member of the University Internal Quality Assurance Unit (IQAU). Most of the functions of the CDCE are operative an online platform and Management Information System (MIS) developed in-house to cater to functions of the CDCE.

The CDCE adheres to the circular provision laid down in the UGC circular No. 932 and the council approved by-laws. However, no separate by-laws have been prepared for each External Degree Programs (EDPs). Minimum admission qualification of EDPs of the UOK is three GCE A/L passes and 30 marks on the common test.

The CDCE is located outside the main university premises in a four-story building. The new building consists of two seminar/examination halls and a computer laboratory for the use of academic purposes. An audio-visual room has been commissioned to facilitate web-cast lecture series. From the academic year 2012/13, the CDCE has been creating Learning Management System (LMS) accounts to upload lecture materials and has been operating an 8/7 help desk for student services.

The CDCE extends additional learner support through an island-wide face to face seminar series. The study guides are prepared for most of the courses and revision of curricula of all four EDPs have been completed recently. However, EDP students have no access to the University Library. To upgrade the quality of the EDPs, the University has neither signed any MOUs with External Training Institutes (ETI) nor developed policies and procedures with offshore academic programs.

5.10 Criterion 10: Quality Assurance

The CQAs have been established with adequate staff and office facilities in the university according to the guidelines provided by UGC. Matters pertaining to CQA appear in faculty and senate minutes. Peer evaluations and student-evaluations are done by the faculties. Same format of evaluation form can be used by all departments of the faculty which will facilitate to make a comparison to record the improvements.

Policy documents and guidelines used by Departments and Faculties have been approved as required by the Senate and Council

Some degree programs and training programs are accredited by relevant outside organizations like ISO that may ensure the quality and system of the faculties and work divisions.

CQA of the Kelaniya university is set up well. The CQA should prepare a document on which QA activities are directly incorporated into the strategic plan or action plan of the faculties and the university as well as the improvement on the comments of previous PR and IR recommendations.

Discussion with all levels of university administration, academic staff and the academic support staff confirmed that they knew about the quality assurance system and process. Most of the staff have a clear idea about the role, responsibility and activities of Quality Assurance efforts of the UGC and the university.

Section 6: Grading of overall performance

Table 6.1: Grading of Overall Performance

Criterion No.	Assessment Criteria	Raw criterion-wise score	Max raw score	Weightage on a 1000 scale	Actual criterion-wise score	Weighted min score	Above WMS (Y/N)
1	Governance and Management	70.00	87	180	144.83	90	Yes
2	Curriculum Design and Development	31.00	45	120	82.67	60	Yes
3	Teaching and Learning	23.00	30	100	76.67	50	Yes
4	Learning Resources, Student Support and Progression	38.00	42	80	72.38	40	Yes
5	Student Assessment and Awards	36.00	45	100	80	50	Yes
6	Strength and Quality of Staff	28.00	33	100	84.85	50	Yes
7	Postgraduate Studies, Research, Innovation and Commercialization	58.00	75	100	77.33	50	Yes
8	Community Engagement, Consultancy and Outreach	14.00	18	60	46.67	30	Yes
9	Distance Education	30.00	39	40	30.77	20	Yes
10	Quality Assurance	15.00	21	120	85.71	60	Yes
Percentage						78.188%	

Overall score that the UOK has earned in her 3rd IR held in 2021 (scheduled for 2020) is summarized in Table 6.1. Overall and criterion-wise performance of UOK are highly impressive. For each criterion, UOK has achieved “Above WMS” and the overall score is 78.188, almost on the boundary of Grade A.

According to this score, the University of Kelaniya has earned B grade in the 3rd Institutional Review held in 2021.

Section 7. Criterion-wise Commendations and Recommendations

Criterion 1: Governance and Management

Commendations:

1. UOK has comprehensive Cooperate and Strategic Plans for the period under review. Steps of preparing such plans are well documented and evidence is available in minutes of various committees.
2. In preparation of Corporate and Strategic plans, every Faculty/ Department/ Units are given a fair opportunity to contribute in preparing such plans.
3. UOK is in the process of implementing online administrative system. Some of its elements are already implemented. Their ambition to transform the administration system to a "paperless administration" is highly appreciable.
4. Various initiatives under internationalization are in good state. Use of generated funds for staff training abroad is observed as an established practice of UOK. Sponsoring foreign guest visitors are also observed at least time to time.
5. In addition to the Council, Senate and Faculty Boards, UOK has formed a large number of central and faculty level Centers/Units for specific activities. All such entities are linked to the main administration mechanism through which they are monitored by the Council, Senate and Faculty Boards.

Recommendations:

1. In general, UOK follows the standard practices in state universities and UGC regulations on leave related matters. However, it was observed that in some departments, a fairly a high number of staff was on leave. **Strict adherence to university practices on leave related matters is recommended.**
2. Evidence is found on the existence of Grievance Committee at University as well as Faculty level. Despite that, it is noticed that at least in some departments, unresolved disputes were there over a long time-period. **Therefore, effective implementation of university-wide Grievance Committee and Grievance Handling Mechanism is recommended.**
3. Evidence is found on Vision and Mission statements and incorporation of them into the Corporate Plans of UOK. However, Vision and Mission Statements are not in a prominent place of the university web page. **Therefore, it is recommended to display Vision and Mission Statements in a Prominent Page in the Web of UOK.**
4. UOK follows the UGC guidelines on appointing visiting staff. However, evidence is found instances where such guidelines are not followed. For example, in some departments, large number of visiting staff are either with only bachelor's degree or even without a degree. **Therefore, strict adherence to such regulations is recommended. Persons**

without basic qualifications can be appointed as "Resource Persons or Invited Speakers" based on their expertise.

Criterion 2: Curriculum Design and Development

Commendations:

1. A university level Curriculum Development/Recommendation Committee – CULTEC, which is directly responsible to the Senate.
2. All faculties have CDCs – Curriculum Development Committees.
3. Many faculties have done curriculum revisions on regular basis.
4. Multiple degree programs/subject streams are offered by many departments and considerable number of supplementary courses are offered to enrich study programs

Recommendations:

1. **Detail structure of each course unit** should be made available on the website under all study programs (or under departments).
1. **Feedback forms/evaluation forms need to be properly** marked/ titled with Semester/ Academic Year/Department/Faculty/Study Program, etc.
2. **Student feedbacks should be done for each course taught** in a faculty and they should be analyzed. A proper strategy should be introduced to get feedback from all students registered for a course unit.
3. **Peer review** should be practiced by all departments/Faculties.
4. **External stakeholder participation** (industry and potential employers, in particular) on the curriculum revision or in introduction of new study programs should be enhanced
5. **More student-centered learning activities** (carrying out community-based projects, outreach activities, etc.) should be introduced in study programs
6. **Satisfaction surveys should be conducted annually** from all batches of students in every faculty.
7. Currently, FSS and FH offers degree programs jointly. The Faculty of Science also offers BA Honours in Computer Studies for Arts students (FSS and FH) as an interfaculty programme. The possibility of offering more interfaculty degree programmes should be **explored if there are any regulatory barriers for offering joint degree programs should be identified and corrected.**

Criterion 3: Teaching and Learning

Commendations:

1. Fully functional LMS is being used for teaching- learning activities with faculties in different locations having separate LMS.
2. Internet access with broad band is available at the university premises as well as in all outside faculties and hostels providing student access to library and all web resources at all times.
3. Library of UOK provides many services to students and in providing good study environment. E-library facilities are available as well as many computer software facilities for Teaching-Learning activities.
4. University SDC provides many training programs useful to both academic and nonacademic staff.

Recommendations:

1. **Procedure on follow-up action** on peer observation for self-improvement needs to be streamlined.
2. Issues addressed or highlighted in student feedback **need to be streamlined and actions taken to address the issues clearly documented.**
3. Faculties serving for large number of students (FSS and FH) are in **urgent need of improving physical facilities** (lecture halls, labs, other facilities etc.).
4. **Mechanism to retain qualified teachers** and to recruit new , especially for the FCT is required.
5. University should take actions to **fill unfilled Chair Professor posts** and to create such a post for the depts., in which a chair professor post is not yet created (FCT).
6. Introduce an **award scheme to recognize teaching excellence** of academics in all faculties.
7. Use of research experience and current research data available in public domain in undergraduate teaching is a practice of some lecturers only. It has to be formalized and clearly documented the importance of it in the curriculum.

Criterion 4: Learning Resources, Student Support and Progression

Commendations:

1. Library of the UOK is unique in its arrangement of scholastic environment. There is E-library facility arranged for postgraduate students.
2. The Palm leaf Manuscript Study and Research Library with a collection Palm leaf manuscripts within UOK library is praiseworthy.
3. Medical facilities extended for students are commendable. Most of the basic medical laboratory testing and dental treatments are provided free of charge for students.
4. The University Web provides adequate information on learning resources and student support activities.
5. A very active career guidance unit has conducted many activities even under the pandemic situations across all faculties.
6. Wi-Fi facility has been provided in most of the key facilities within the university, and even extending to outsourced hostel premises.
7. Services provided by the *Kalana Mituru Sevana* are highly acknowledged.
8. The establishment of a Coordinating Centre for Students with Disabilities, and the Ayati Centre for Children with Disabilities, are both highly commendable
9. Well advanced and well-equipped simulation skill laboratory in the Medical Faculty.

Recommendations:

1. No documentary evidence was observed on the follow up actions initiated by the University/Faculties on student feedback of the survey on the satisfaction of students, teacher evaluation, etc. **Immediate actions must be followed on all the surveys undertaken.**
2. **Improvements on the accessibility** to facilities of differently abled students are required.
3. **Staff-student liaison committees** to be establish in all faculties.
4. It was observed that the Gym in the Girls hostel visited, was not being used. There is a proposal to shift the equipment to the University Gymnasium. The review team is of the opinion, that **girls in the hostel must be encouraged to use the gym facility there rather than moving it away from the girls' hostel.** Induction programs and competencies could be helpful in here.
5. **An intensive English course** for students in the Faculty of Humanities and Social Sciences, and a remedial English course for the low performing students in English Language of all the faculties are recommended.
6. Immediate action to be taken to **fill the permanent cadre position of Psychological Counsellor.**

7. It is advisable to conduct employability surveys; an exit survey before graduation and one en-route, at least 3 years after graduation.
8. Infrastructure facilities of **hostels and canteens should be further improved** to accommodate better logistic facilities to students.
9. **Satisfaction surveys** have to be scheduled with majority of students participating.
10. **Establish a language laboratory on Korean Language** with more Korean Language books available in the library.
11. Need **improvements on leisure and recreation facilities** for students.
12. Due to Covid 19 pandemic, research students and staff cannot physically visit the computer labs of the university. They need the remote access to university computer facilities. **Therefore, assuming that Covid 19 pandemic will prevail at least for several years, provision of Remote Access Facility in University Computer Labs on case-by-case request base is recommended.**

Criterion 5: Student Assessment and Awards

Commendations:

1. Examination By-laws: regulations and rules governing student assessments: Manual of examination procedures: Students Handbooks (faculty wise) are available.
2. Disciplinary procedures for handling malpractices is enforced.
3. A mechanism and procedures for recognition of prior learning/qualifications, inter-faculty and inter-institutional credit transfer is available for prospective applicants.
4. Assessment strategies align with SLQF.
5. Clearly defined assessment strategies in all faculties.

Recommendations:

1. Currently the faculties practice the setter/moderator/first and second examiner policy. However, effectiveness of this mechanism need to be improved by formalizing it. It is recommended to make compulsory for first examiner to provide the Course outline, ILOs and tentative marking scheme together with the Question paper to the moderator. Preparation of check list for the Moderator on ILOs with questions/sub-questions is also a good practice to follow.
2. Assessment marking rubric for continuous assessments and end semester examinations to be made available to students or discussion on assessments (not final) to be conducted in all faculties.
3. The weightages (% allocation of marks) for continuous assessments in some course units need to be re-scrutinized and increased appropriately.
4. Each faculty should have a clearly documented policy on appointment of external examiners based on academic qualifications, experience etc.

5. Reviews and amendments to assessment regulations carried out periodically need to be clearly documented for all faculties.
6. The Dean's list should be implemented in all faculties to motivate the students.
7. Mapping of ILO's should be done with program outcomes.

Criterion 6: Strength and Quality of Staff

Commendations:

1. The faculties, Science, Humanities, Medicine and Computing and Technology and the Library have over 50% of staff members with PhD/MD & Board Certification qualifications (SLQF 12).
2. Many awards/incentives are provided to encourage academic staff to do high quality research.
3. Special/noteworthy performance by the non-academic staff is also appraised annually.
4. Duty lists/TORs are available for many categories of staff.
5. Induction/development program for newly recruited academic staff is conducted on regular basis.
6. Many workshops/training programs are conducted for non-academic staff categories.

Recommendations:

1. **Some measures should be taken to increase the PhD qualifications of academic Staff** members in FCM and FSS.
2. Statistics on approved cadre, filled cadre and vacancies of each category of staff was not available in a tabulated manner, faculty-wise. **These statistics should be made available.**
3. **A strategy to monitor the progress of newly recruited staff after the Professional Development program should be introduced.**
4. **A mentoring program should be introduced** to the newly recruited academic staff.
5. **Some induction programs for non-academic staff must be introduced** (Management assistants, TOs, etc.) through SDC.
6. **Teaching Work allocated for academic staff** (i.e., total number of teaching hours assigned for each member in a department, a comparative table) should be sent to FQAC/FB/Senate for approval/recording purposes.
7. An **online workload calculation** (adhering to the UGC circular) system should be introduced.
8. A proper procedure should be in place **to identify underperforming staff members** (academic/non-academic) and **action should be taken** to improve their quality of work/service.

9. **Duty lists/TORs should be communicated to all categories** of staff and need to be checked regularly for adherence by staff.

Criterion 7: Postgraduate Studies, Research, Innovation and Commercialization

Commendations:

1. University by-laws, guidelines regarding exams and Postgraduate programs are clear and in accordance with the general rules stipulated by University Act and other UGC guidelines.
2. All postgraduate degree programs of the university are administered by the Faculty of Graduate Studies (FGS),
3. Digital administrative system of FGS is worthwhile.
4. UOK has taken steps to identify Predatory Journals and discouraged staff and students publishing their research in such journals.

Recommendations:

1. Academic Journals published by FGS and other faculties should **be bi-annual**.
2. A **systematic training program** based on the needs of the students depending on the disciplines should be planned for MPhil and PhD students in addition to the session on research methodology.
3. Use a **structured action plan to improve the completion rate** by addressing the expectations of the students based on their regular feedback.
4. Even though there are number of research publications in Scopus and web of science indexed journals, **take action to increase the publications in the above journals from humanities and social science disciplines too**.
5. Prepare a **clear and common policy for postgraduate supervision** including the appointment of supervisors with appropriate skills and subject knowledge and maximum number of students under one supervisor.
6. University to have **clear policies for authorship of research outputs and publication** of papers.
7. Maintain a **separate record/database** for applied research.
8. A **fixed time period** (not more than one/one and a half year for full/part time respectively) should be maintained **to upgrade the MPhil into PhD**.
9. Although number of MOUs is available, a special **attention should be paid on their implementation and benefits to both parties**.
10. **Maintain a record for the statistics on the implemented activities** and both parties' benefits on MOUs.

11. There should be a **policy document on potential conflict of interest** between research students and supervisor(s).
12. **Document management** on all related activities should be strengthened.

Criterion 8: Community Engagement, Consultancy and Outreach

Commendations:

1. Number of initiations to strengthen the industry-university links were found. Business Center is an example.
2. Consultation and Community Extension Services at Faculty/Dept level and individual lectures were also found. However, such activities are not observed across all faculties.

Recommendations:

1. According to the UGC circular 04/2016, 15% to 30% of the Indirect Cost of Consultation and Extension Services must be retained in the University. This has become a barrier for universities to compete in the Consultation and Extension services market. Delays due to FR practices of universities are also identified as a serious barrier for universities to compete in the market. **Some mechanism to reduce these two hurdles while following the UGC guidelines must be identified and implemented.**
2. It is evidenced that Science faculty engages in many projects with UBL. However, it is not observed with FSS and FH in equal proportions. **Therefore, a mechanism to encourage all the faculties, specially FSS and FH to engage more with UBL is recommended.**

Criterion 9: Distance Education

Commendations:

1. Provision of LMS/MIS for External Degree students is commendable.
2. All external degree programs have gone through recent curriculum revision.

Recommendations:

1. In the CDCE webpage, most of the relevant information of the by-laws of external degree programs are available. It is a common set of rules. It is **recommended to have council approved by-laws for each External Degree Program (EDPs) and make these by-laws available under a separate icon in the CDCE webpage.**
2. Extensive survey should be undertaken on **employability status of the EDP students.**
3. A mechanism needs to be in place to allow **EDP students to access library facilities.**
4. Expedite conduct of exams and releasing results of the EDPs.

5. Prepare an **academic calendar for the EDPs** in order to regularize the lectures and exams in a timely manner.
6. It is proposed to sign MOUs with leading External Training Institutes for the improvement and sustainability of the EDPs of the University.
7. It was observed with some EDPs that, the student numbers very much exceed the UGC norm. It is important that these **numbers are maintained within the numbers approved by the UGC.**

Criterion 10: Quality Assurance

Commendations:

1. QAC is available at faculty level and functions well.
2. QAU and QACs have approved by-laws.
3. UOK has formally adopted the SLQF framework and has its own prepared Qualification Framework and adopted.
4. Some Degree programs are accredited by outside organizations such as ISO.

Recommendations:

1. Make available a **document on which QA activities are directly incorporated into the strategic plan or action plan** of the faculties and the university as well as the **actions taken on the comments of previous PR and IR recommendations.**
2. **Keep all related documents at the department, faculty and quality assurance cells** in scanned/digital mode.
3. Use the same format of peer and students' evaluations form for all departments of the faculty.
4. Ensure all **policy documents and guidelines** which are used by the departments and /faculties **approved by the faculty and senate.**

Section 8: Summary

This is the final report of the third IR of the UOK. The third IR of UOK was scheduled to be held in 2019. However, it was not possible for the university as well as for the QAC to do so due to Covid 19 pandemic.

Considering all practical challenges, it was agreed to carry out the IR online. The QAC prepared the online platform (MIS IR) and the UOK prepared the SER and all the required documentary evidence etc. in electronic form. These were enforced in a very short time, and it was the first experience of UOK.

The SER was made available to the reviewers through the online platform (<http://www.qac.ugc.ac.lk/main.php>). The QAC provided a short awareness meeting of the online platform for reviewers. Review schedule was also made more flexible.

The review team of UOK IR comprised of 5 senior professors from different subject disciplines, many of them are with experience in serving in IRs and PRs in previous rounds.

The desk evaluation was conducted fully in distant mode. Reviewers met vis zoom and shared their opinion about the SER after the desk evaluation.

The evaluation proper was partly online and partly onsite. All the meetings were conducted online, and information gathered through online meetings were supplemented with a 2 day site visit.

UOK made excellent arrangements for both.

The review team experienced several difficulties with the SER and evidence provided electronically. Despite that the overall quality and readability of the electronic SER and evidence are up to standards, there were problems with some sections. In addition to the poor quality of scanning of documents a lot of “upside documents” were placed. Relevance of some evidence was also questionable because in lengthy documents referred under several criteria were given without highlighting the relevant sections under a given criterion. It was also noted that some of the evidences were available only from some faculties and not covering the entire review period.

However, the CQA staff constantly supported the review team providing more evidence and making the less clear evidence clear.

Due to the delay in conducting the IR as scheduled, the SER and evidence were found beyond the review period (activities initiated in 2020). According to the guidelines, the review team was not in a position to consider the activities initiated after 2019.

After a long deliberation, the review team has come to a unanimous conclusion about the progress of UOK after the previous IR held in 2015.

All the review team members were impressed with the progress shown by the university.

Annexures

Annexure A: Meeting Schedule

***Meeting Schedule – IR 2020, University of Kelaniya
23rd - 25th November 2021***

<i>Day 1 - 23rd November 2021</i>		
D1.1	9.00 - 10.00 am	Meeting with the Vice-Chancellor (in the presence of Council, Deans, Directors of Centres, Institutes and Units, IQAU Director, Proctor, Registrar, Bursar, Librarian, Chief Marshall, Chief Medical Officer, Wardens, and Senior Student Counsellor, Chairpersons of SER writing teams etc.)
D1.2	10.00 – 10.30 am	Meeting with Members of the Council (at least more than 50% of external members is a must)
D1.3	10.30 - 11.00 am	Meeting with the Center for Quality Assurance, SER writers and USDMU staff
	11.00 – 11.15 am	<i>Tea Break</i>

	Session 1: (<i>Prof. Athula/Prof. Kanthi</i>)		Session 2: (<i>Prof. Velnampy / Prof. Sagarika/ Prof. Aruni</i>)
D1.4	11.15 -11.45 am	Meeting with the Administrative Staff (Registrar, DRs, SARs, ARs)	Meeting with the Librarian and staff
D1.5	11.45- 12.15 pm	Meeting with Bursar, SABs, ABs	Meeting with Senior Student Counsellors and Student Counsellor, ‘Kalana Mithuru Sevana’ and Coordinating Center for Students with Disabilities
	12.15 – 1.00 pm	<i>Lunch Break</i>	
	Session 1: (<i>Prof. Athula/Prof. Sagarika</i>)		Session 2: (<i>Prof. Velnampy / Prof. Aruni/ Prof. Kanthi</i>)
D1.6	1.00 -1 .30 pm	Meeting with Nonacademic Establishment Division	Meeting with the Head and Staff of the DELT
D1.7	1.30 – 2.00 pm	Meeting with Academic Establishment Branch	Meeting with Physical Education Unit, with the Director and the Staff
D1.8	2.00 -2.30 pm	Meeting with Internal Audits Branch	Staff Development Centre (SDC)
	2.30 – 2.45 pm	<i>Tea Break</i>	

	Session 1 : (<i>Prof. Athula/Prof. Sagarika</i>)		Session 2 (<i>Prof. Velnampy/Prof. Aruni/ Prof. Kanthi</i>)
D1.9	2.45 - 3.15 pm	Meeting with the Examination Branch	Meeting with Director and Staff Meeting with the CGU (Director and CG Advisors)
D1.10	3.15 - 3.45pm	Gender Equity and Equality Centre	Medical Centre, Meeting with UMO and staff
D1.11	3.45 - 4.15 pm	University Business Linkages and Technology Transfer Office	Meeting with the International Affairs Unit
D1.12	4.15 - 4.45pm	Meeting with other Nonacademic staff of the University – Drivers.... etc.	Any committee related to Research - Research Council and research and publication committee

Day 2- 24th November 2021			
		Session 1: (<i>Prof. Velnampy/ Prof. Kanthi</i>)	Session 2: (<i>Prof. Athula/ Prof. Sagarika/ Prof. Aruni</i>)
		Faculty – FCMS	Faculty FCIT
D2.1	9.00 – 10.00 am	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units,	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units,
D2.2	10.00 – 10.30am	Meeting with Academic staff	Meeting with Academic staff
D2.3	10.30 – 11. 00 am	Meeting with Students	Meeting with Students
	11.00 – 11.15 am	<i>Tea Break</i>	
D2.4	11.15 – 11.45 am	Meeting with wardens and hostel students	
D2.5	11.45 -12.15 pm	Information and Communication Technology Centre Official Website /MIS/LMS/	
	12.15 – 1.00 pm	<i>Lunch Break</i>	
	Session 1 : (<i>Prof. Athula/Prof. Aruni</i>)		Session 2: (<i>Prof. Velnampy/ Prof. Sagarika/ Prof. Kanthi</i>)
	Faculty- FH		Faculty - FM
D2.6	1.00-2.00 pm	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units,	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units,
D2.7	2.00 -2.30 pm	Meeting with Academic staff,	Meeting with Academic staff,
D2.8	2.30-3.00pm	Meeting with Students	Meeting with Students
	<i>3.00 – 3.15 pm</i>	<i>Tea Break</i>	
		CDCE	Faculty -FGS
D2.9	3.00 -3.30pm	Meeting with Centre for Distance and Continuing Education	Faculty of Graduate Studies: Meeting with the Deans,

			Chairmen of BOS, Coordinators of Programs
D2.1 0	3.30-4.00 pm	Meeting with students of CDCE (Held on 7/12/2021 during the site visit to CDCE)	Meeting with Graduate Students

Day 3 - 25th November 2021			
		Session 1 (Prof. Athula/Prof. Aruni)	Session 2 (Prof. Velnampy/Prof. Sagarika/ Prof. Kanthi)
		Faculty- FSS	Faculty -FS
D3.1	9.00 – 10.00 am	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units,	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units,
D3.2	10.00 – 10.30am	Meeting with Academic staff,	Meeting with Academic staff,
D3.3	10.30 – 11.00 am	Meeting with Students	Meeting with Students
	11.00 – 11.15 am	<i>Tea Break</i>	
D3.4	11.15 – 11 .45 am	Meeting with Administrative staff (SAR/ARs) of all Faculties	
D3.5	11.45 - 12.30 pm	Meeting with TOs of all faculties	
	12.30 – 1.15 pm	<i>Lunch Break</i>	
D3.6	1.15 -2.00 pm	Meeting with other Nonacademic staff of all faculties	
D3.7	2.00 – 2.45 pm	Meeting with Alumni (graduates and postgraduates)	
D3.8	2.45 – 3.15 pm	Meeting time for any interested personnel	Meeting with ICCMS

Annexure B: Site Visits Schedule

Programme Schedule of the Institutional Review Site Visit Evaluation - 7th & 8th December 2021 University of Kelaniya

University of Kelaniya Day 1 - 7 th December		
Time	Activity	
8.30 -9.00	Meeting at the CQA office with Director, CQA , Chairs FQAC	All members
9.00- 9.30	Courtesy visit - Vice-Chancellor, Deans, Registrar, Librarian and Bursar	
9.30-11.00	Observing facilities at the Faculty of Commerce and Management Studies	Observing facilities at the Faculty of Science and UBL Cell
11.00 -12.00	Visit to Medical centre, Visit to ICT Centre, Gymnasium,	Centre for Gender studies, Ethics Review Committee
12.00-1.00	Lunch Break	
1.00-3.00	Observing facilities at the Faculties of Humanities and Social Sciences, DELT	Library Facilities, Hostels, Canteens (at Dalugama),
3.00-3.30	Tea Break	
3.30 – 4.30	Observing facilities at CDCE (at Kiribathgoda)	Examination unit Observing facility at the Faculty of Graduate Studies
4.30 to 5.00	Meetings with any other interested persons	All
Day 2 (8th December)		
9.00- 10.00	Observing facilities at the Faculty of Computing and Technology (at Peliyagoda)	Observing facility at the Faculty of Medicine (at Ragama, Coordinating Centre for Students with Disabilities
10.00 – 11.00	Hostels, Canteens (at Peliyagoda)	
11.00-11.30	Tea Break	
11.30 – 12.30	Kalana Mithuru Sevana, CGU	
12.30 -1.30	Lunch Break	
1.30 – 2.00	Discussion	

1.30 -	Wrap up Meeting with VC, Deans and Director, CQA Before Christmas (16 to 21)
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Annexure C: Attendance

Institutional Review- University of Kelaniya, Stakeholder Meeting 23rd of November - Attendance

D1.1	Meeting with the Vice-Chancellor (in the presence of Council, Deans, Directors of Centres, Institutes and Units, IQAU Director, Proctor, Registrar, Bursar, Librarian, Chief Marshall, Chief Medical Officer, Wardens, and Senior Student Counsellor, Chairpersons of SER writing teams etc.)
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Prof Nilanthi de Silva, Vice Chancellor, UOK
2	K.K.K. Dharmathilaka, Registrar
3	Prof. M.M.Gunatilake , Dean / Social Sciences
4	Dean/FM
5	Dr. Gamini Wijayarathna/ Dean FCT
6	Prof. Jayamaha - Dean/FGS
7	CMO- Chinthake Rathnayake
8	Cyril Suduwella
9	Thasuni Wickramaarachchi
10	Bimali Wijesundara - University of Kelaniya
11	Dilki
12	Dilkushi (Dilki)
13	Dinuka Kannangara (ICT Centre)
14	Dr Pavithra Godamunne (Pavithra Godamunne)
15	Dr. Dammika Padmakanthi (Thisuni)
16	Dr. Manjula Gunarathna
17	Dr. Nadeesha Mathota Arachchige (Nadeesha Mathota Arachchige)

18	Dr. Namali Suraweera# Director# ICCMS
19	Dr. Narada Fernando# Dean - FCMS
20	Dr. Pradeep Samarasekere (Pradeep)
21	Dr. Roshini Jayaweera (Roshini Jayaweera)
22	Dr.Kaushalya Yatigammana-Director-NELRC (3112 Thasuni Wickramaarachchi)
23	Dumini de Silva
24	Gamini Wijayarathna
25	Gayanthima Weeraratne
26	ICT Centre
27	iPhone
28	Kapila Seneviratne
29	Main
30	Nalin Jayawardhane
31	Namal Bandara
32	Nimal Perera
33	Pradeep
34	Priyanganie Senanayake
35	Prof. Neelakshi C. Premawardhena - University of Kelaniya
36	Ravi Dissanayake MKT HOD
37	Roshini Jayaweera
38	Ruwan Wickramarachchi
39	Ruwan Wijesundera
40	Saman Kumara Gunawardhana
41	Sanjaya Bandara
42	Sudath Senarath
43	susanthasilva
44	Thilini Lokubalasuriya
45	Thisuni
46	University of Kelaniya - ZR1

D1.2	Meeting with Members of the Council
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Cyril Suduwella
2	Nimal Perera
3	Prof. Harischandra Abeygunawardena
4	Rakhitha Abeygoonawardhana
5	Sanjaya Bandara
6	Susantha De Silva

D1.3	Meeting with the Center for Quality Assurance, SER writers and USDMU staff
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Dean/Science Professor Sudath Kalingamudali
	Jayasundara - Librarian
2	Assistant Statistician - Gayanthima Weerathna (Gayanthima Weerathna)
3	Bimali Jayawardena
4	Devindi Premarathne
5	Dr. Manjula Gunarathna
6	Dr. Nadeeka Premarathna
7	Madawa Chandratilake
8	Osantha Nayanapriya Thal pawila
9	Priyanganie Senanayake
10	Prof K Karunathilake
11	Prof. Pathirawasam
12	Prof.Susima Weligamage
13	Ranasinghe_SAL_Library
14	Rasika
15	Ruwan Abeysekera
16	Ruwan Wijesundera
17	Samanthi Jayawardena
18	Samanthi Jayawardena (Samanthijayawardena)
19	Shanika Arachchi (Ms. Shanika Arachchi - University of Kelaniya)

D1.4P: Session 1	Meeting with the Administrative Staff (Registrar, DRs, SARs, ARs)
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Staff	
1	Dean/Science# Professor Sudath Kalingamudali
2	Prof. Jayamaha - Dean/FGS
3	Assistant Registrar-General
4	Works Engineer
5	Bhagya Wettasinghe
6	Iresha Mahendi
7	Kaushalya Dissanayake
8	L.B Wewegama
8	Lasanthi Padmasiri
9	Nagarajah Subbothinie
10	Nalika Kandewatta AR/R&P
11	Nokia 6
12	Realme C11 2021
13	Shakya Lakmal Wijeratne
14	Shyamika Hapuhinna
15	Thilini Lokubalasuriya
16	University of Kelaniya - ZR1

D1.4P: Session 2	Meeting with the Librarian and staff
Panel	Prof P A Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Librarian - Dr. Jayasundara (Jayasundara - Librarian)
2	Chithra Abeygunasekera-SAL/MEDICAL LIBRARY (UKFM)
3	Dhammika - AL - ReaderServices (Dhammika_PR University of Kelaniya)
4	Achala Ranaweera_SAL (Achala Ranaweera)
5	Dumini de Silva
6	Hashan S Wimalasiri
7	Himalshi Serasinghe
8	Jayanayake
9	Lakmini Marasinghe (Lakmini Marasinghe# SAL)
10	Navini Perera
11	Priyangika
12	Sajeewanie Rubasinghe SAL
13	Samarakoonak
14	Sen. Lec. Darshana Sampath Somarathne (AC57444)
15	Silva (Sasen Amarakoon)
16	SR Siriwardana (Manith Siriwardana)
17	Suleka Wimalasiri-AL (Ms. B.G.S.P Wimalasiri)
18	Tharanga Ranasinghe_SAL
19	UOK
20	Ven. Deiyandara Pannananda - University of Kelaniya

D1.5P Session 1	Meeting with Bursar, SABs, Abs
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Staff	
1	Bursar/Inoka (Dilna)
2	W L S Wijesekara/SAB
3	Dhananja Gurusinghe
4	Dr.Dammika
5	Lasanthi Padmasiri
6	Mallika W A I
7	Realme C11 2021

D1.5P Session 2	Meeting with Senior Student Counsellors and Student Counsellor, 'Kalana Mithuru Sevana' and Coordinating Center for Students with Disabilities
Panel	Prof P A Weerasinghe
Panel	Prof. Sagarika Ekanayake
	Prof. T. Velnampy
Staff	
1	Bimali Wijesundara - University of Kelaniya
2	Chanaka Udayanga
3	Dammika Padmakanthi
4	Dr. Pradeep Samarasekere/FCT (Samantha suraweera)
5	Dumini de Silva
6	Hashan Wimalasiri
7	Himalshi Serasinghe

8	Ms. Shanika Arachchi - University of Kelaniya
9	Nadeesha Mathota Arachchige - Director/SA (Nadeesha Mathota Arachchige)
10	Navini Perera
11	Pradeep
12	Pradeep Samarasekera
13	Prof.Susima Weligamage
14	Roshini Jayaweera
15	Samantha Suraweera
16	Samarakoonak
17	Sen. Lec. Darshana Sampath Somarathne
18	Shanika Arachchi (Ms. Shanika Arachchi - University of Kelaniya)
19	SR Siriwardana
20	Subha Rathnayaka
21	Suleka Wimalasiri-AL
22	Thilini Lokubalasuriya

D1.6P Session 1	Meeting with Non-Academic Establishment Division
Panel	Athula Ranasinghe
Panel	Prof. Sagarika Ekanayake
1.	Ms ASP Dodanthena SAR
2.	Ms H M N Gunawardana
3.	Ms K M H H Wickramasinghe
4.	Mr W M Rajitha
5.	Ms STCS Senanayake
6.	Ms KML Deshanee
7.	Ms EVSN Jayanadena
8.	Ms GPVS Weerakkody

D1.6P Session 2	Meeting with the Head and Staff of the DELT
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. T. Velnampy
Staff	
1	Asha Jayakody
2	Dilki
3	Dilkushi (dilki)
4	Dineshika
5	Dineshika Wickramasingha
6	Dinushika Jayathissa - University of Kelaniya
7	Dureksha Siriwardena
8	Gevani
9	Hasanthi Wijayawantha
10	Hashini Sankalpani
11	Ilfa Ijlal
12	Maheshika
13	Manomi Iresha
14	Ms Muditha Lakmali Manathunga.
15	Nipuni Prabodhika (Nipuni's A21s)
16	Nipuni's A21s
17	Rajini Aloka
18	Sachini
19	Sachini Galagoda (Sachini)
20	Shayani Almeida
21	Shezmin Wazeer - University of Kelaniya
22	Thisali Devindi
23	UOK

D1.7P Session 1	Meeting with Academic Establishment Division
Panel	Prof. Athula Ranasinghe
Panel	Prof. Sagarika Ekanayake
Staff	
1.	Mrs. MMNTK. Yalagama – Deputy Registrar
2.	WWIM. Wadugedara – Assistant Registrar
3.	Mr. Indika Dissanayake
4.	Mrs. Wajira Chandrani
5.	Mrs. GDLP. Ranasinghe
6.	Mrs. Dinusha Chandrasena
7.	Mrs. Kaushalya Rathnayake
8.	Mrs. Lakshika Wijesekara
9.	Mrs. Kavinga Perera
10.	Mrs. Janani Mabulage
11.	Ms. Prasadi Dissanayake
12.	Chamini Lasanthika

D1.7P Session 2	Meeting with Physical Education Unit, with the Director and the Staff
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. T. Velnampy
Staff	
1	Aravinda- instructor(physical education) (Aravinda Athukorala)
2	Danushka Abeysinghe
3	Dean/Science# Professor Sudath Kalingamudali
4	Dean/Science# Professor Sudath Kalingamudali
5	Dept. of Physical Education: Mahadula Kumari (Mahadula I P Kumari)

6	Dept. Physical Education HMKT Karunarathna (Danushka Abeysinghe)
7	Mahadula I P Kumari
8	Nethmi Udara
9	Ruwan Chathuranga Physical Education (Ruwan Chathuranga)
10	Saman Kumara Gunawardhana
11	Sameera Wijayagunaratne - Instructor in Physicical Education
12	Sarani Godamune (Pysical Education) (Sarani Godamune)

D1.8P: Session 1	Meeting with Internal Audit
Panel	Prof. Athula Ranasinghe
Panel	Prof. Sagarika Ekanayake
Staff	
1.	Mrs. S.M.S. Samaraweera - SAIA
2.	Mrs. O.L.S. Padmasiri
3.	Mr. K.G.D. Padmashantha
4.	Mr. V.V.S.S. Vijebandara
5.	Mrs. W.M.A.N. Vaas

D1.8P Session 2	Meeting with Staff Development Centre
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. T. Velnampy
Staff	
1.	Dr Pavithra Godamunna Director/SDC
2.	Dr Thilini Rupasinghe - FCT
3.	Prof Madhawa Chandrathilake - FM
4.	Prof Nadeesha Gunawardana - FSS
5.	Dr Nadeeka Premaratna -FS
6.	Prof Susima Weligamage - FCMS
7.	Ms Hasara Devinidi MA
8.	Mr Ananda Jayasuriya Course Coordinator (Part time)

D1.9P Session 1	Meeting with Examination Branch
Panel	Prof. Athula Ranasinghe

Panel	Prof. Sagarika Ekanayake
Staff	
1.	Mr. K.B.S.L.Wijerathne – Acting SAR/Exams
2.	Mr Ranga Meegoda
3.	Mrs Iresha Ganegoda
4.	Mrs Champa Dissanayake
5.	Mrs Vijini Perera
6.	Mr Sachinthana Geethanjana

D1.9P Session 2	Meeting with CGU
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. T. Velnampy
Staff	
1	Amodini Rajakaruna
2	careers
3	com
4	Dr. Amodini Rajakaruna
5	Dr. Chinthaka Rathnayake - University of Kelaniya
6	Dr. Sulochani Ramanayake (Sulochani)
7	Galaxy A12
8	Minoon Perera (Career Guidance Counsellor) (Mynoon Perera)
9	Neelakshi Premawardhena - University of Kelaniya
10	P.V.S.Chandrasekara
11	Prof. Nadeesha Gunawardana
12	Prof. Sagarika Kannangara (Sagarikadpk)
13	Rev.Assajithissa Kurupita
14	Rohitha Jayasinghe
15	Saduni Iddamalgoda
16	Sagarikadpk
17	Salvin - University of Kelaniya
18	Sulochani

D1.10P Session 1	Gender Equity and Equality Centre
Panel	Prof. Athula Ranasinghe
Panel	Prof. Sagarika Ekanayake
Staff	

	Dr EAD Edirisinghe
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D1.10P: Session 2	Medical Centre, Meeting with UMO and staff
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. T. Velnampy
Staff	
1	Dr. Amodini Rajakaruna
2	Dr. Chinthaka Rathnayake - University of Kelaniya
3	Saduni Iddamalgoda

D1.11P: Session 1	Meeting with International Affairs Unit
Panel	Prof. Athula Ranasinghe
Panel	Prof. Sagarika Ekanayake
Staff	
1	Anuradha Jayasinghe UOK
2	Chamani Jayawaruni
3	Chamli Pushpakumara
4	Dilma Koggalage
5	Dr. Laalitha
6	Kapila Seneviratne
7	Mr. W.S.V.Lakshan - University of Kelaniya
8	Mrs. Anuradha Jayasinghe
9	Nalika Kandewatta AR/R&P
10	Neelakshi Premawardhena - University of Kelaniya
11	P.V.S.Chandrasekara
12	Saduni Iddamalgoda

D1.11P: Session 2	University Business Linkage and Technology Transfer office
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. T. Velnampy
Staff	
1	UBL Cell - University of Kelaniya
2	Dr. Pradeep Samarasekere/FCT
3	M. P. Deeyamulla
4	Ranudi
5	Chamodhi Prabodhya

6	M. P. Deeyamulla
7	Dr. Pradeep Samarasekere/FCT
8	Chamodhi Prabodhya - Manager/UBL Cell (Chamodhi Prabodhya)
9	Vayanga Rathnayake (Ranudi)

D1.12P: Session 1	Meeting with other Non-academic staff of the University- Drivers. etc.	
Panel	Prof. Athula Ranasinghe	
Panel	Prof. Sagarika Ekanayake	
Staff		
1	GCP. Gunasekara	
2	DGD. Dangalle	} Drivers
3	RMCP. Rathnayake	
4	BAAN. Balasooriya	
5	MNSK. Makandara	
6	AMA. Samarawickrama	

D1.12P: Session 2	Any committee related to Research - Research Council and research and publication committee	
Panel	Prof. K.K.A.S. Yapa	
Panel	Prof P A Weerasinghe	
Panel	Prof. T. Velnampy	
Staff		
1	Dr. Laalitha	
2	Chamli Pushpakumara	
3	Kapila Seneviratne	
4	Mr. W.S.V.Lakshan - University of Kelaniya	
5	Anuradha Jayasinghe (Mrs. Anuradha Jayasinghe)	
6	Nalika Kandewatta# AR/R&P	
7	Dilma Koggalage	
8	Chamani Jayawaruni	
9	Dilma Koggalage	
10	Dilma koggalage	

11	Technical Support - Uththara Wickramasinghe (Uththara Wickramasinghe)
12	Asha Jayakody

Attendance of the meetings held on 24th November 2021

D2.1P: Session 1	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units-FCMS
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. T. Velnampy
Staff	
1	Dr. Narada Fernando# Dean - FCMS
2	Dr M.P.N. Janadari Head HRM (MPN Janadari)
3	Dr Shamil Head - Dept. of Commerce & Fin Mgt (DCFM Shamil)
4	Dr. Amila Munasinghe- OTS Director
5	Dr. Mudith Sujeewa-Director (Dr. Mudith Sujeewa)
6	Mr.Shanaka Perera# Coordinator: Finance Degree Program
7	Prof Ravi Dissanayake HoD MKT (Ravi Dissanayake Kelaniya Uni)
8	Prof.Susima Weligamage-SDU Coordinator (Prof.Susima Weligamage)
9	3112 Thasuni Wickramaarachchi
10	Ajithmedis
11	Ashen Rajapaksha
12	DBA Kelaniya
13	DCFM Shamil
14	Devindi Premarathne
15	Dhananjaya Pathiraja
16	Dhanushka Piyananda# Lecturer (Probationary)
17	DHRM (Vimansha Ranasinghe)
18	Dr. De Alwis A.C. – Professor
19	Dr. Mudith Sujeewa
20	Dr. Pubuduni Jeewandarage (Pubuduni Jeewandarage)
21	Dr.R.A.I.C.Karunaratne
22	G.R Preena
23	Ganga Madhushani

24	Geethani Mahalekamge
25	Harshi Ekanayake
26	Hashan S Wimalasiri
27	Himal Muthunayake
28	Jayanath Samarawickrama# Lecturer (Unconfirmed)
29	Jayani Chathurika
30	K.H.Perera
31	Kaushalya Silva
32	M.P.N . Janadari
33	Malintha Perera
34	Miyuru Guruge
35	Mr.Ruwan Buddhika -Lecturer
36	Ms. Kushani Panditharathna
37	Ms. M.R.H. Perera - University of Kelaniya
38	Nethmi Herath
39	Nimeshi
40	Nisal Gunawardane
41	Poornima
42	Prabath Perera - University of Kelaniya
43	Prabhashini Wijewantha- University of Kelaniya# Sri Lanka
44	Prof. Dilrukshi Yapa Abeywardhana
45	Prof. M J M Razi
46	Prof. Pathirawasam
47	Prof. Ruwan Abeysekera (Ruwan Abeysekera)
48	Prof. Sudath Weerasiri
49	Pubuduni Jeewandarage
50	Ravi Dissanayake Kelaniya Uni
51	Ruwan Abeysekera
52	Shashikala Wijerathna

53	Viduni Udovita
54	Vimansha Ranasinghe
55	W.G Mahalekamge

D2.1P Session 2	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units-FCIT
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Staff	
1	Chamli Pushpakumara
2	Dhammika Weerasinghe
3	Dr. Laalitha Liyanage
4	Gamini Wijayarathna
5	Pradeep Samaraseker (Pradeep)
6	Ravi R.
7	Sandeli Kasthuri Arachchi
8	Sidath Liyanage

D2.2P: Session 1	Meeting with Academic staff- FCMS
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. T. Velnampy

Staff	
1	Ajantha Samarakoon
2	Akitha
3	Ashvida
4	Asitha Gunasekara (Lecturer (prob))
5	C.N Wickramasinghe
6	Chathuranga BTK
7	Chehastha Gurusinha
8	Chitra Ranjani
9	D.W.A Gooneratne (dulni gooneratne)
10	Daminda Weerasinghe - Lecturer (Probationary), University of Kelaniya
11	Dananjani Basnayake (Ashvida)
12	Department of Marketing Management
13	Devindi Premarathne
14	Devmith Attanayake
15	Dhammika Pieris
16	Dhanushka Piyananda (Dhanushka Piyananda# Lecturer (Probationary))
17	Dilini Aruppala (Dilini Aruppala)
18	Dinindu Dasun
19	Dr Chatura Liyanage
20	Dr. Amila Munasinghe- OTS Director
21	Dr. Anura Karunarathne
22	Dr. D.U. Mohan
23	Dr. De Alwis A.C. - Professor
24	Dr. Indumathi Welmilla Senior Lecturer
25	Dr. Nisansala Wijekoon (Devmith Attanayake)
26	Dr. S C Thushara - Senior Lecturer (S C Thushara)
27	Dr.Kaushalya Yatigammana-Senior Lecturer (3112 Thasuni Wickramaarachchi)
28	Dr.Lakshan Attanayake

29	Dr.R.A.I.C.Karunarathne Director# Faculty Research Centre)
30	Dulip Anuranga
31	dulni gooneratne
32	Eranga Madhushani
33	G.K. Rathnayake (Ganga)
34	Ganga Madhushani - Lecturer (Unconfirmed) (Ganga Madhushani)
35	GAP Kethmi
36	Geethani Mahalekamge-Lecturer (Probationary) (W.G Mahalekamge)
37	H.M.Nishanthi# Senior Lecturer
38	Hashan S Wimalasiri Lecturer (Probationary) (Hashan S Wimalasiri)
39	Himal Muthunayake
40	Hirindu Kawshala
41	Isanka Yesmi
42	Jayanath Samarawickrama# Lecturer (Unconfirmed)
43	Jayani Chathurika
44	Jeewanthi Rathnasekara
45	K.H.Perera
46	Kaushalya Silva - Lecturer (Prob.) (Kaushalya Silva)
47	Lalitha Silva
48	M. D. R. Harshani - Lecturer (Probationary) (Rasika)
49	Madhavi Fernando
50	Madurika Nanayakkara
51	Malinda N Herath
52	Malintha Perera
53	Malintha Perera (Lecturer-Prob.) (Malintha Perera)
54	Michelle Silva -Senior Lecturer (Michelle Silva)
55	Miyuru Guruge
56	Mr.Shanaka Perera# Coordinator: Finance Degree Program
57	Ms K S H Sarathchandra - Lecturer (Probationary) (Sachintha's iPhone)

58	Ms. Harshi Ekanayake (Harshi Ekanayake)
59	Ms. K S H Sarathchandra - Lecturer (Probationary) (Sachintha's iPhone)
60	Ms. Kushani Panditharathna - Lecturer (Prob) (Ms. Kushani Panditharathna)
61	Ms. V. M Gunasekara - (Lecturer- Probationary) University of Kelaniya
62	Ms. V. M Gunasekara - University of Kelaniya
63	Navini Perera
64	Nethmi Herath - Lecturer (prob) (Nethmi Herath)
65	Nimeshi
66	Nisal Gunawardane
67	PMDS Pathiraja (Lecturer Probationary)
68	Poornima Gayathree - Senior Lecturer (Poornima)
69	Prabath Perera - University of Kelaniya
70	Prabhashini Wijewantha- University of Kelaniya# Sri Lanka
71	Prof. M J M Razi
72	Prof. Pathirawasam
73	Prof. Sudath Weerasiri
74	Prof. Thamara Gunasekare
75	Prof. Wasanthi Madurapperuma
76	Prof.Lakmini Jayatilake
77	Professor Kamal Tilakasiri
78	Pubudu Kawshalya
79	R K N D Darshani
80	R.A.S. Rajapaksha - Prob.Lecturer (Ashen Rajapaksha)
81	Randini Ranwala - Lecturer (Prob)
82	Rasika
83	Renuka Herath - University of Kelaniya
84	Rushna Preena - Lecturer (Prob) (G.R Preena)
85	Ruwan Buddhika - Lecturer (Prob.) (Ruwan Buddhika)
86	Ruwani Fernando

87	Ruwani Perera- Lecturer Probationary (University of Kelaniya)
88	S C Thushara
89	S M D Yasodara Jayarathna (Yasodara Jayarathna)
90	Sachintha's iPhone
91	Sachith Ranasinghe - University of Kelaniya
92	Sakunika Rathnayake
93	Sandali Sudasinghe
94	Shanika Wijenayake - Senior Lecturer -DMM (Shanika Wijenayake)
95	Shashikala Wijerathna - Lecturer (Probationary) (Shashikala Wijerathna)
96	Sonali Nanayakkara (Department of Marketing Management)
97	Sunethrani Amaratunge
98	Tharindu Amarasinghe
99	Tharindu Weerasinghe
100	Thilina DK
101	tishaniherath
102	Uththara Dissanayake - Assistant Lecturer
103	Viduni Udovita
104	Vimansha Ranasinghe
105	Viraj Weerawickrama - Lecturer (Probationary) (Viraj Weerawickrama)
106	Virangi Mendis - Lecturer (Probationary) (Virangi Mendis)
107	WRPK Fernando
108	Yasodara Jayarathna
109	Yehemini Jayatissa

D2.2P: Session 2	Meeting with Academic staff- FCIT
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake

Staff	
1	Amila
2	AR Isuranga
3	Carmel
4	Chamli Pushpakumara
5	Dhammika Weerasinghe
6	Dr. Laalitha Liyanage
7	Faiyaz Rafeek
8	Gamini Wijayarathna
9	krishnadeva
10	Malsha Mahawatta
11	N G J Dias
12	Nalaka Jayasundara
13	Pradeep Samarasekere
14	Ravi R.
15	Sandeli Kasthuri Arachchi
16	Sidath Liyanage
17	Sujani
18	Tharuka Vishwajith Sarathchandra
19	Thilini Rupasinghe

D2.3P:	
Session 1	Meeting with Students- FCMS
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. T. Velnampy
Students	
1	A.A.D.T.P.Rosemary - BM/2019/199
2	A.S.A Arambage BM-2018-025
3	Akalanka

4	Akil MAM
5	Akil_17006
6	Asitha Fernando
7	BM 2017 006 (Akil MAM)
8	BM/2016/101 - A.L. Fernando (Asitha Fernando)
9	BM/2016/189 (Vibhushi Kaushani)
10	BM/2016/238-Eranga Madushani (Eranga Madhushani)
11	BM/2016/283
12	BM/2016/448 (Sampavi)
13	BM/2017/014 (Tharindu Amarasinghe - BM/2017/014)
14	BM/2017/105 (BM/2017/105)
15	BM/2017/113
16	BM/2017/351 (Kanishka Rathnasiri)
17	bm/2017/465 - Dewmini Weerasena (Table Tennis Captain - Dewmini W)
18	BM/2017/474 - N. Wickramaratne (Nethini Wickramaratne)
19	BM/2018/189 H P W Pamoda (Pamoda Jayasanka)
20	BM/2018/195 (Yuwanth Jayasinghe - BM/2018/195)
21	BM/2018/340 (Shamitha Dissanayake)
22	BM/2019/057- Chamindu Ishanka (BM/2019/057)
23	BM/2019/097 - Nuwin Fernando (BM/2019/097 - Nuwin)
24	BM/2019/199 - A.A.D.T.P.Rosemary (A.A.D.T.P.Rosemary - BM/2019/199)
25	BM/2019/305 (Akitha)
26	BM/2019/475
27	BM_2018_004 (BUDDHI_BM_2018_004)
28	CM/2016/003 M.A.R.Ahamed (CM/2016/003 M.A.R.)
29	CM/2016/063 Dilshani Heshika
30	CM/2016/178 - Dilki Anuradha Weerakoon
31	CM/2017/126-Shamal Anushka (CM/2017/126)
32	CM/2017/167 - Keshani Silva

33	CM/2017/195 (Akalanka)
34	CM/2018/055 - Chehastha (Chehastha Gurusinha)
35	CM/2018/105 - Dilmin Meemanage
36	CM/2018/105 - Dilmin Meemanage
37	CM/2018/185- Piyumini Hasara (Piyumini Weerasekara)
38	CM/2018/198 - Isanka Yesmi (Isanka Yesmi)
39	CM/2019/140
40	D.D.D. Atigala-BM/2019/036 (Dinindu Dasun)
41	Dinindu Dasun
42	Dushara Divyanjalee
43	Eranga Madhushani
44	FE/2017/016 Mihiri Jayasekara (Mihiri Jayasekara)
45	FE/2017/036
46	FE/2018/047 Dushara (Dushara Divyanjalee)
47	FE/2019/010 (Roshan Rathnayake)
48	Harshi Ekanayake
49	Kanishka Rathnasiri
50	Mihiri Jayasekara
51	Ms K S H Sarathchandra - Lecturer (Probationary) (Sachintha's iPhone)
52	Nethini Wickramaratne
53	Pamoda Jayasanka
54	Piyumini Weerasekara
55	Prabath Perera - University of Kelaniya
56	Roshan Rathnayake
57	S M D Yasodara Jayarathna
58	Sachintha's iPhone
59	Sampavi
60	Shamitha Dissanayake
61	Shaveen Arambage

62	Table Tennis Captain - Dewmini W
63	Tharindu Amarasinghe - BM/2017/014
64	Udan Imalka
65	Vibhushi Kaushani
66	Yuwanth Jayasinghe - BM/2018/195

D2.3P: Session 2	Meeting with Students- FCIT
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Students	
1	Akash Ravishan
2	AYESH (AR isuranga)
3	Chathumi Maddumage
4	Chathura Mahasen (Nalaka Jayasundara)
5	Chethiya Galkaduwa
6	CS/2017/007 (EKANAYAKE L D C)
7	Dhananjaya Withanage
8	Faiyaz Rafeek
9	Galaxy Grand Prime
10	Galaxy J5 (2016)
11	Gamalath U.S (ET/2017/022)
12	Hansi CT/2017/045
13	Hansi Radhakrishnan
14	Hasindu Rathnayake
15	I.R.P Wijayawardhana
16	Malaka Eranda ET-2017-068 (malaka eranda)
17	Malisha Kapugamage

18	Mangalika Kumari
19	Meesha CS/2017/019
20	Nadeesha Tharundi
21	Navod Dunusinghe
22	Nipun Mullegamgoda (Nipun Mullegamgoda)
23	Ramya
24	Rangika Madhumali
25	Realme C20
26	Sandares Ambagahawatta (Sandares-ET/2017/056)
27	Sandya
28	Sashry Kaniyoon
29	Shanuka Kanishka
30	Sujani
31	Supun Nirmal
32	Timeshi Herath
33	Vindya Sathsarani
34	Vithanaarachchi.B.L

D2.4	Meeting with wardens and hostel students
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Students and Staff	
1	S.Manivannan

2	Mangalika Kumari
3	Dhananjaya Withanage
4	University of Kelaniya - ZR1
5	I.R.P Wijayawardhana
6	Chaminda Bibile (Galaxy Grand Prime)
7	Sandya
8	Rangika Madhumali
9	Chaminda Kumara
10	I.R.P Wijayawardhana

D2.5	Meeting with ICT Centre, Official website of the HEI, MIS, LMS
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Dr Nalin Warnajith - Web Master
2	Dr Ruwan Wickramarachchi - Director/ICTC

D2.6P: Session 1	Meeting with the Dean, Heads of Departments, Coordinators/ Directors of Units, Faculty of Humanities
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Staff	
1.	Dr Sudath Senarath, Dean, FH
2.	Dr Prabha Manurathna
3.	Ms Gevani Prahalathan

4.	Ms Lanka de Silva
5.	Mr Ananda Abeysundara
6.	Ms Kumudu Gamage
7.	Dr Dhirukshi Rathnayaka
8.	Prof Neelakshi Premawardana
9.	Ven Prof Makuruppe Dharmananda
10.	Prof K B Jayawardana
11.	Ven Prof Malvane Chandrarathana
12.	Rev Dr Roshan Fernando
13.	Dr Vindya Weerawardana

D2.6P: Session 2	Meeting with the Deans, HODs, Coordinators/directors of Units-FM
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Prof J. Hewavisenthi Dean / FM
2	Anuradha Dassanayake
3	Bhagya Wettasinghe
4	Chithra Abeygunasekera-SAL/MEDICAL LIBRARY
5	Dileepa Ediriweera
6	Dileepa Ediriweera
7	Dilshan
8	Dinukshi Ileperuma
9	Dinusha Perera (Dilshan)
10	Disath 10 B (Dr. Prasadth)
11	Dr. Nadisha
12	Dr. Nuwani Manamperi

13	Dr. Nuwani Manamperi
14	Madawa Chandratilake
15	Madawa Chandratilake
16	Manuja Perera

D2.7P: Session 1	Meeting with Academic Staff: Faculty of Humanities
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Staff	
1.	Rev. Walasmulle Bhaddiya
2.	Achini Poornika
3.	Amandi Palipana
4.	Amilajith
5.	Ananda A
6.	Asitha Amarakoon
7.	Bhagya Matarahewage
8.	Bihesh Indika sampath
9.	DDAK Amarakoon
10	Dhanushka Seneviratne
11	Dr Dinali Fernando
12	Dr. Lasanthi Kalinga Dona
13	Dulanga Risali
14	E A Edirisooriya
15	H M D T K Jayathilake, Modern Languages
16	Ven Hallala Uditha himi
17	Hasara Hirimuthugoda
18	Imesha Sandamali Dharmasiri
19	Janaki Dayananda

20	Prof Janaki Wijesekara
21	Jayani Hiripiriyage
22	Kanishka Balasuriya
23	Kaumadee Bamunusinghe
24	Kumari jayasooriya
25	Lakshi Madushani
26	Ms.Sulochana Rathnayake
27	M.A.G.A.N.Suraweera
28	M.B.B.Jayasundara
29	M.Pannaloka
30	Madara Karunarathne
31	Matharahewage
32	Prof Dilkushi Wetthawa
33	Movina Kithmini
34	Ven Muwapetigewela Pannaloka
35	Nadisha Badanasinghe
36	Prof Neelakshi Premawardhena
37	Prof Nimal Mallawaarachchi
38	Nuwan Chamara
39	Prabhath Agampodi
40	Pramodi gamage
41	Prof Prashanthi Narangoda
42	Priyadarshani Rathnayake
43	Prof. Lakshman Senevirathne
44	Rajitha
45	Rameesha Madushani
46	Rasara
47	REV. M. DHAMMAWANSA
48	Rev. M.Gunananda Thero

49	Risali
50	S.Dharmaratne
51	Sanduni Gunawardena
52	Sasanka Ranatunga
53	Dr Shashikala Assella
54	Dr Udara de Silva
55	Ven. Ampare Ananda
56	Ven. D. Buddharakkhitha thero
57	Ven. M. Amitha Thero
58	Ven. Manapitiye Wajirabuddhi
59	Ven. Manapitiye Wajirabuddhi
60	Ven. Prof. Nabirittankadawara Gnanaratana Thero
61	Ven. Suriyawewa Wijayawimala
62	Ven.Amunudowe Hemasiri
63	Ven Vijithapura Gunarathana
64	Ven Wimalagnana
65	බිමල් ඉන්දික සම්පත්

D2.7P:	
Session 2	Meeting with Staff-FM
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	anujideza17@gmail.com
2	Aranjan Karunanayake
3	Bhagya Silva
4	Dr Pavithra Godamunne (Dr Pavithra Godamunne# Director SDC)
5	Dumini de Silva

6	Fasra M.F.
7	Hansika
8	Harith Wickramasekara
9	Hasala Sandaruwan
10	Isuru Dharmarathna
11	J.G.N.B. Anuraja
12	Lakmini Marasinghe# SAL
13	Lanka Ranaweera
14	Madawa Chandratilake
15	Ms Bandini Jayasena
16	Nipuni De Silva
17	Padmapani Padeniya
18	Prof. Nayana Gunathilaka
19	Roshitha de Silva
20	Rusiru D. Manathunga
21	Shan
22	Sheik Hisham
23	shiva
24	Sidath Dasanayaka
25	Sudila Bandara
26	Thilini Lokubalasuriya
27	Thusitha Wickramasinghe
28	Y.T.Jayasooriya

D2.8P:	
Session 1	Meeting with Students-FH
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe

Students	
1	Hs/2018/0916 Buddhananda
2	G Mangala thero – HS/2018/0919
3	HS/2016/0878
4	HS/2016/0170
5	HS/2017/0798 Nimsara Nissanka
6	HS/2016/0859
7	HS/2017/0358
8	Student HS/2017/0298
9	HS/2016/0455- JAYAWARDANA W.M.H.L
10	HS/2019/0599
11	HS/2016/0965- D. Buddharakkhitha thero
12	HS/2017/0369 – Sarani Halloluwa
13	HS/2018 /2019
14	Student – Nimshi Fernando
15	student-hallala uditha himi (hallala uditha himi)
16	HS/2016/0146
17	Student – Himali Konara
18	Chathuri Wijesekara HS/2016/1283 (Chathuri Wijesekara)
19	G Mangala thero – HS/2018/0919
20	HS/2016/0146 Dayananda B.P.C.J (HS/2016/0146)
21	HS/2016/0455- JAYAWARDANA W.M.H.L
22	HS/2016/0799 – Iresha Perera (Iresha Perera)
23	HS/2016/0965- D. Buddharakkhitha thero
24	HS/2016/0969 Ven.Amunudowe Hemasiri
25	HS/2016/0971 (Rev.Rathana Jothi)
26	HS/2017/0369 – Sarani Halloluwa
27	HS/2017/0798 Nimsara Nissanka
28	HS/2017/1202 – Limali Walpola (student) (Limali Walpola)

29	HS/2017/2115
30	HS/2018 /2019-Veenarie (HS/2018 /2019)
31	Hs/2018/0916 Buddhananda
32	HS/2018/2022-Uththara Meheramba (Uththara Meheramba)
33	HS/2019/0887 – Imesha Sandamali (Imesha Sandamali Dharmasiri)
34	HS/2019/1218 -udeesha kavindya
35	Hs/2019/2052 m.I.g pramodi (vishmika gamage)
36	HS/TE16/0004- Pasan Atapattu
37	HS-FT17-0003 dhananjana
38	Student – Deshan Wijayantha (H. Deshan Wijayantha)
39	Student – Himali Konara
40	Student – HS/2016/0859
41	Student – Jayani Hiripitiyage (Jayani Navoda)
42	Student – Kanishka Balasuriya (Student – Kanishka)
43	Student – Nilupama Wickramage (HS/TE16/0046)
44	Student – Nimshi Fernando
45	Student – Thadini Liyanage (Thadini Liyanage)
46	Student – Uthpala Ranasinghe (Uthpala – HS/2017/2044)
47	Student – W. M. A. Wakishta (Mayuri Wakishta)
48	Student -Movina Kithmini(HS/2016/0522)
49	Student Piyumi dilshani
50	Student- Sanduni Gunawardena (HS/2017/0358)
51	student-hallala uditha himi
52	Tharika hs 2019/1178
53	Vimukthi Vaz
54	HS/2018/0040
55	Student – Achini Poornika (Achini Poornika)
56	Student-Amandi Palipana (Amandi Palipana)
57	Student-Tharuvi Nanayakkarawasanm (Tharuvi Nanayakkarawasanm)

58	Ven. M. Amitha Thero
59	Nuwan Chamara
60	STUDENT A.N.Suraweera (M.A.G.A.N.Suraweera)
61	Student- Kotiyagala
62	Hs/2017/0849 W.R.S. Perera
63	HS/FT16/0003 S.S.Dharmaratne
64	HS/TE17/0014
65	HS/2016/0878 P.R.U.S.H.Rajapaksha
66	2021/DM/042 – Bineth

D2.8P: Session 2	Meeting with Students-FM
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Students	
1	3112 Thasuni Wickramaarachchi
2	ABHAYATHISSA M.V
3	Daham
4	Dammika Bandara Herath
5	DE ALWIS
6	Dulanga
7	Galkande's iPhone
8	Geethani Amarathunga
9	Hasala Sandaruwan
10	J.G.N.B. Anuraja ME/204/006
11	Mahinda
12	Manuja Perera
13	me/2014/011 H.R.H.E.BANDARA

14	ME/2015/069 Yasara (ME/2015/069)
15	ME/2016/002- Abeygunawardhana K D C D
16	ME/2016/030 WGSS Dasanayaka (Sidath Dasanayaka)
17	ME/2017/006
18	ME/2017/069
19	ME/2018/002 Bawantha Abeygunawardane
20	ME/2018/135 (Bhagya Silva)
21	ME/2018/158 Minath Wijayarathna
22	ME/2019/139
23	Niranga Devanarayana
24	Primali Weerasinghe
25	Rusiru D. Manathunga -ME/2019/029 (Rusiru D. Manathunga)
26	Sewwandi Hettiarachchi
27	SH/2016/005 -Lakshika (SH/2016/005)
28	SH/2016/008 (Shan)
29	SH/2017/009
30	SH/2017/013 (Fasra M.F.)
31	SH/2019/035
32	SH/2019/070 (SH/2019/070 Chamod Ekanayake)
33	SH-2018-006 (Nipuni De Silva)
34	Sheik Hisham
35	Siluni Weerawardhane
36	Sudila Bandara - ME/2014/012
37	Tharaka ME/2015/017
38	W. Weeraratne
39	Yamuna Mendis

D2.9P: Session 1	Meeting with the Deans, HODs, Coordinators/directors of Units-CDCE
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Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Staff	
1	Anurin Indika Diwakara
2	Anushka Indika
3	Chitra Ranjani
4	Dd
5	Dell
6	Dell
7	Dr M.P.N. Janadari Head HRM
8	Indrajith
9	L.B Wewegama
10	Menaka (iPhone)
11	Nadeeka Alahakoon
12	Nissanka SAB
13	Prashanthi Narangoda (Prashanthi Narangoda)
14	Samsung
15	Seetha Bandara
16	Upekha Indeewaree.

D2.9P: Session 2	Faculty of Graduate Studies: Meeting with the Deans, Chairmen of BOS, Coordinators of programs
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Amila Karunathilake
2	Angela@Nextsl.com.lk
3	Anil Munasinghe

4	Chathura Rajapakse - University of Kelaniya# Sri Lanka
5	D D M Jayasundara - University of Kelaniya
6	Dammika Bandara Herath
7	darshanie
8	DE ALWIS
9	Dean/FGS
10	Deepal A. Guruge (ABHAYATHISSA M.V)
11	Dilani Wickramaarachchi
12	Dinali A
13	Dr Susil
14	Dr. Anura Karunarathne
15	Dr. Madurika Nanayakkara - Coordinator MBS
16	Dr. Namali Suraweera
17	Dr. Narada Fernando# Dean - FCMS
18	Dr. Sanath Divakara
19	Dr.Kaushalya Yatigammana - University of Kelaniya
20	Dr.Lakshan Attanayake
21	Dulanga
22	Gamini Wijayarathna/ Dean - FCT (Gamini Wijayarathna)
23	Geethani Amarathunga
24	Geethanjana Wanigasekara
25	HUAWEI Y7 Prime
26	J.Sumedha Jayaweera # Principal SPM
27	Lal Mervin Dharmasiri
28	Mahinda/
29	Mangala Yatawara (Daham)
30	Manuja Perera
31	Nayana Kularathne
32	Niranga Devanarayana

33	Primali Weerasinghe
34	Priyankara Rathnayaka
35	Prof. M J M Razi
36	Prof. Pathirawasam
37	Prof. S.R.D. Kalingamudali - University of Kelaniya
38	Prof. Thamara Gunasekare
39	Prof.Ajith
40	renuka attanayake
41	Sandesha Perera
42	Savithri Fernando (Gayan Pitigala)
43	Sewwandi Hettiarachchi- FGS (Sewwandi Hettiarachchi)
44	Udani Gajanayake
45	Upuli Warnakula
46	V Abey Suriya
47	W. Weeraratne
48	Wachissara Thero Polommaruwe
49	Yamuna Mendis

D2.10P	Meeting with Graduate Students held
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof P A Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnamby
Students	
1	Anuruddhika Dilhani
2	FGS/MBA/2020/042 - Sahan (FGS/MBA/2020/042)
3	FGS/MBA/2020/042 (Amila Karunathilake)
4	FGS/MBA/2021-134-Angela (Angela@Nextsl.com.lk)

5	FGS/ME/MPhil/PH/2018/01: Mahadula I P Kumari
6	FGS/SC/PhD/MMB/2019/50
7	HUAWEI Y7 Prime
8	J.Sumedha Jayaweera # Principal SPM
9	MBA/2020/093-Gayan Subasinghe (MBA/2020/093)
10	Nayana Kularathne
11	Sandesha Perera
12	savithri fernando
13	Wachissara Thero Polommaruwe

D2.10P: Rescheduled	Meeting with Students of CDCE held on 7th December at site visit to CDCE
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Students	
1	KE/A/2012/13/24322 D.V.U. Siriwardhana
2	KE/M/2011/06356 N.S.Rathnayaka
3	KE/A/2014/02181 H.S.H.De.Siva
4	KE/M/2012/13/00165 Abeyrathna
5	KE/A/2014/03884 Marasinghe
6	KE/A/2015/05410 Perera
7	KE/A/2015/00256 Perera
8	KE/M/2014/00441 Herath
9	KE/C/2011/00042 Sriyani
10	KE/M/2015/00598 Hettiarachchi
11	KE/A/2012/13/19462 Upeka
12	KE/M/2016/00582 Sanjeevani
13	KE/A/2012/13/10229 Sadamali

Attendance of the meetings held on 25th November 2021

D3.1P: Session 1	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units, FSS
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Staff	
1	Anusha Edirisinghe (iPhone)
2	Department of Geography
3	Dilma Koggalage (IR@20d3Ms1)
4	M.M. Gunathilake
5	Prof K Karunathilake
6	Prof.Ajith
7	Prof: H M Nawarathna Banda
8	Sandesha Perera
9	Sithara Priyadarshana
10	Ven. Galkande gdhammananda

D3.1P: Session 2	Faculties: Meeting with the Deans, Heads of Departments, Coordinators/ Directors of Units, FS
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Annista Wijayanayake
2	Anupama Daranagama
3	Anupama Halmillawewa
4	Aruna Wanninayake
5	Basitha Kavinga
6	Bimali's iPad

7	Buddhima Ruwanpathirana
8	Chandima Jayasuriya
9	Charith Jayathilaka
10	Chintha Perera
11	D D M Jayasundara - University of Kelaniya
12	Dimuthu Wijeyaratne
13	Dr Deepthi Gunasena
14	Dr. (Mrs.) U.K. Abeywana
15	Dr. G. S. Wijesiri
16	Dr. Jayangika Niroshani Dahanayake
17	Dr. T. Mihiri M. De Silva
18	E. A. A. D. Edirisinghe
19	Hansameenu
20	J Munasinghe
21	Janaka Wijayanayake
22	Keerthi Wijayasiriwardhane
23	Krishanthi Abeywickrama
24	Kushan
25	M. Vikum Savidu Costa
26	Mangala Yatawara
27	Medha Gunaratna
28	MKB weerasooriya
29	mnajim@kln.ac.lk
30	Nadeeka Premarathna
31	Nalin Warnajith
32	NK
33	Prof. G A S M Ganesharachchi
34	Prof. RMCS Ratnayake
35	Prof. Sriyani Dias

36	Rasika
37	Renuka Attanayake
38	Ruwan Wijesundera
39	Sagarikadpk
40	Sashinka Wimaladharma
41	Shadow moderator - Priyangi Edirisinghe
42	Shadow Moderator- Ms. Asha Priyadarshan
43	Sudesh Ruvinda
44	Sujeewa De Silva
45	Suranga Wickramarachchi
46	Suren Peter
47	Thenuka Kodituwakku
48	Thilina Fernando - University of Kelaniya
49	Tissa Amarakoon
50	U.P. Liyanage
51	UoK_ Dr. Chamila Kadigamuwa
52	Upeksha Perera
53	Vayanga Rathnayake

D3.2P: Session 1	Meeting with Academic staff FSS
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Staff	
1	Amali Nandasiri
2	Anula
3	Apeksha Ishani Embuldeniya - University of Kelaniya
4	Ayesh Wijayasinghe (Anusha Rajapaksha)
5	Champika Dharmadasa

6	Charika Wickramaratne
7	Chesika Kanchana
8	Dammika Bandara Herath
9	Darshana Somarathne (AC57444)
10	Deepika Wehigaldeniya
11	Department of Philosophy
12	Dilini Gamage
13	Dilma Kggalage (IR@20d3Ms1)
14	Dilushi Kodithuwakku
15	Dinithi Jayasekara (Dinithi Jayasekara)
16	Dr Achala Abeykoon (Achala Abeykoon)
17	Dr Anusha Edirisinghe (iPhone)
18	Dr. Dammika Padmakanthi (Dr. Dammika)
19	Dr. Sulochani Ramanayake
20	Geethika
21	H.D.Hasitha Jeewanthi
22	H.S.G. Fernando
23	Himasha
24	Kushan
25	Lakdinie
26	LG K4 (2017)
27	Ms.Indika Rajapaksha
28	Osantha Nayanapriya Thal pawila
29	Prasansha Kumari
30	Priyantha Mudalige
31	Probationary Lec. W.M.S.C.Bandara (Nokia 6.1 Plus)
32	Prof. K. Karunathilake
33	Prof. W. M. Semasinghe (Prof. Sudharma)
34	RISIKA

35	Roshini Jayaweera
36	SAMPATH ARUNASHANTHA
37	Sandesha Perera
38	Seetha Bandara
39	Wijayananda Rupasinghe

D3.2P: Session 2	Meeting with Academic staff FS
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Adeesha Narampanawa
2	Amila Withanaarachchi
3	Annista Wijayanayake
4	Anupama Daranagama
5	Anupama Halmillawewa (Anupama Halmillawewa)
6	Aruna Ranaweera
7	Aruna Wanninayake
8	Asha Priyadarshan (Shadow Moderator- Ms. Asha Priyadarshan)
9	Basitha Kavinga
10	Bimali Jayawardena
11	Buddhima Ruwanpathirana
12	Chandeepea Dissanayake
13	Charith Jayathilaka
14	Chintha Perera/DZEM
15	Chinthanie Weerakoon (M. Vikum Savidu Costa)
16	Chirantha Edirisinghe
17	D D M Jayasundara - University of Kelaniya

18	Dilani Wickramaarachchi
19	Dimuthu Wijeyaratne (Dimuthu Wijeyaratne)
20	Dr. G. S. Wijesiri
21	Dr. Jayangika Dahanayake (Dr. Jayangika Niroshani Dahanayake)
22	E. A. A. D. Edirisinghe
23	Gayal Balasooriya
24	Gayani Rajapaksa
25	Hansameenu
26	harshanam@kln.ac.lk
27	Harshini Herath - UoK
28	Hiru Senarathna
29	Hiruni Tharaka
30	ISP-REG-32_IT19029214
31	J Munasinghe
32	Janaka Wijayanayake
33	Janani Janishka
34	Jehan Seneviratne
35	Keerthi Wijayasiriwardhane
36	Kissani Perera
37	Krishanthi Abeywickrama
38	Lal Mervin Dharmasiri
39	Lankeshwara Munasinghe
40	M P Deeyamulla
41	Mahendra
42	Mangala Ganesharachchi
43	Mangala Yatawara
44	Medha Gunaratna
45	MKB Weerasooriya
46	MMM Najim (mnajim@kln.ac.lk)

47	Nadeeka Premarathna
48	Nisal
49	Pansujee Dissanayaka
50	Prabath Hewageegana
51	Primali Weerasinghe
52	Priyanganie Senanayake
53	Priyangi Edirisinghe
54	Prof Sumathipala (Dr. (Mrs.) U.K. Abeywarna)
55	Prof# L.D. Amarasinghe
56	Prof. RMCS Ratnayake
57	Prof. Sagarika Kannangara (sagarikadpk)
58	Prof. W. U. Chandrasekara
59	R. P. Wanigatunge (Rasika)
60	Rangika Bandara
61	Ranjani Amarakoon
62	Renuka Attanayake
63	Ruwan Wickramarachchi
64	Ruwan Wijesundera
65	Sandeepa Samarasinghe
66	Sashinka Wimaladharma
67	Sathyajith Saliya
68	Sewwandi
69	Shamal DeSilva
70	Shantha Jayalal
71	Shashikala Rajapakse
72	Sudesh Ruvinda
73	Sujeewa De Silva
74	Suranga Wickramarachchi
75	Suren Peter

76	T. Mihiri M. De Silva (Dr. T. Mihiri M. De Silva)
77	T.W.N.K. Perera (NK)
78	Thenuka Kodituwakku
79	Thilina Fernando - University of Kelaniya
80	Tissa Amarakoon
81	Udaya Priyantha Kankanamge Epa
82	UoK_ Dr. Chamila Kadigamuwa
83	Upeksha Perera
84	Vasana Chandrasekara, University of Kelaniya)
85	Vayanga Rathnayake
86	Wasana de Silva- University of Kelaniya
87	WINDULA MALLAWARACHCHI

D3.3P: Session 1	Meeting with Students FSS
Panel	Prof. Athula Ranasinghe
Panel	Prof. Aruni Weerasinghe
Staff	
1	Ayesha Gimhani
2	BS/2017/028 Pasindu (LG K4 (2017))
3	Hs/2017/0819 L.Pathirathna.
4	Hs/2017/0819 L.Pathirathna.
5	Hs/2017/0819 L.Pathirathna.
6	HS/2017/1244 Chathura Wickramanayaka
7	Mangala Pasqual
8	Nimesha Madhuwanthi
9	Sewwandi Gamage
10	Umesha Chavindi

D3.3P: Session 2	Meeting with Students FS
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	BS/2016/039- Chirantha (Chirantha Edirisinghe)
2	BS/2016/081 - WINDULA (WINDULA MALLAWARACHCHI)
3	BS/2016/090 (Adeesha Narampanawa)
4	BS/2016/147 Hiruni Tharaka (Hiruni Tharaka)
5	BS/2016/147Hiruni Tharaka (Hiruni Tharaka)
6	bs/2017/028 Pasindu
7	bs/2017/028 Pasindu (Chirantha Edirisinghe)
8	BS/2017/058 Kasuntha (ISP-REG-32_IT19029214)
9	BS/2017/067 - Janith (BS/2017/067)
10	EM/2016/035
11	EM/2017/032 Gandhi Ranasinghe (Wishwa)
12	HS 2016 0601 Hiru Malka (Hiru Senarathna)
13	IM/2016/042- Hasini
14	IM/2017/016 _ Shamal (Shamal DeSilva)
15	PS/2016/011 Sathyajith Saliya (Sathyajith Saliya)
16	PS/2016/197 Thaaruni (Buddhima Ruwanpathirana)
17	PS/2016/250 - Nisal (Nisal)
18	PS/2017/026 Chamalka (PS/2017/026)
19	PS/2017/035 - Chandeepea (Chandeepea Dissanayake)
20	PS/2017/066 - Uthpala (Uthpala Hewagamage PS17066)
21	PS/2017/171_ Sandeepa Samarasinghe (Sandeepa Samarasinghe)
22	PS/2017/266 - Kanishka
23	PS-2016-143 Dulshan (Dulshan Malshika)

24	SE/2016/010 (Gayal Balasooriya)
25	SE/2016/021 Chamith Sathira (Chamith Sathira)

D3.4	Meeting with Administrative staff (SAR/ARs) of all Faculties
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	A W Rathnasiri
2	Achini Hettiarachchi- SAR/FCMS
3	Department of Geography
4	Dhammika Ambegoda
5	Dhammika Ambegoda
6	Faculty of Science (N. Subbothinie#AR/FS)
7	FCMS
8	Mangala Pasqual
9	N. Subbothinie#AR/FS
10	Sandya AR/FH (University of Kelaniya)
11	Shakya Lakmal Wijeratne
12	Technical Officer/FGS
13	University of Kelaniya
14	University of Kelaniya - ZR1

D3.5	Meeting with TOs All Faculties
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Aruni Weerasinghe

Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	KASUN
2	A W Rathnasiri
3	Amitha
4	Darshana Lakmal
5	Department of Geography
6	FCMS – TO’s (FCMS)
7	G. K. C. De Silva Humanities Dean’s Office
8	IR@20d3Ms1r
9	Janaka Ranathunga
10	Nalin Jayawadhane
11	Shyama (Lenovo Tab M10)
12	Technical Officer/FGS
13	University of Kelaniya Huma (University of Kelaniya)
14	W.R.H. Prianganie

D3.6	Meeting with other Nonacademic staff of all faculties
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	1VufEkQ6nDhP8_902SAAAAABdESVJFQ1QtbjAtQmFqOS1SRlZD
2	Admin Geography
3	Faculty of Commerce and Management - Staff
4	Faculty of Commerce and Management Studies/MA
5	Faculty of Social Sciences
6	Management Assistant-FCMS (Manisha -Management Assistant-FCMS)
7	Manisha -Management Assistant-FCMS
8	Non-Academic Staff/ Faculty of Science
9	University of Kelaniya - Humanities (University of Kelaniya Huma)
10	University of Kelaniya - ZR1

D3.7	Meeting with Alumni
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Galaxy M12
2	Malvane Chandarathana
3	Nimal Mallawaarachchi
4	Prof.T.Velnampy

5	Raja Premadasa
6	Sunilchandra
7	Weeraratne

D3.8P: Session 1	Meeting with any interested personnel
Panel	Prof. Athula Ranasinghe
Panel	Prof. T. Velnampy
Staff	
1.	Prof Prashanthi Narangoda
2.	Dr Uditha Gunasekera
3.	Mr Noel Wijayarathna

D3.8P Session 2	Meeting with ICCMS
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Staff	
1	Dr. Namali Suraweera
2	D.R.B. Jinasena ICTCICTC
3	4181 Samaraweera SADCK

D3.9 (Additional Meeting)	Demonstration for LMS, MIS, and all other IT Facilities
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa

Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1	Buddhika
2	Ruwan Bhagya (D.R.B. Jinasena ICTCICTC)
3	Thiwanka Umagiliya (Thiwanka)
4	Weeraratne
5	Ruwan Wickramarachchi
6	Anoma (4181 Samaraweera SADCK)
7	Gayana Pitigala
8	Sagarika

Wrap up Meeting
8th December 2021 2.30 pm

No	Name of the Participant
Panel	Prof. Athula Ranasinghe
Panel	Prof. K.K.A.S. Yapa
Panel	Prof. Aruni Weerasinghe
Panel	Prof. Sagarika Ekanayake
Panel	Prof. T. Velnampy
Staff	
1.	Senior Prof. N.R.De. Silva, Vice Chancellor
2.	Senior Prof A Jayamaha, Dean/Graduate Studies
3.	Dr P N D Fernando, Dean/Commerce and Mgt Studies
4.	Senior Prof J. Hewavisenthi, Dean/Medicine
5.	Prof M M Gunathilaka, Dean/Social Sciences
6.	Senior Prof S R D Kalingamudali, Dean/Science
7.	Dr. US. Senerath, Dean/Humanities
8.	Prof R A S P Senanayake, Director, CQA
9.	Mr. K.K.K.Dharmathilaka, Registrar
10.	Dr C Jayasundara, Librarian
11.	Mrs U T M I D Tennakoon, Bursar